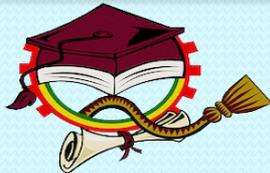


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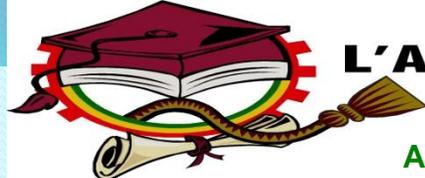
VANUATU QUALIFICATIONS AUTHORITY

PRESENTATION MADE BY: David LAMBUKLY
Chief Executive Officer
Vanuatu Qualifications Authority



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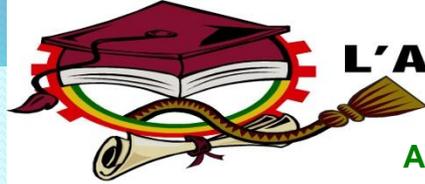
CONTENTS

- Definitions
- VQA Act's Philosophy and Purpose
- VQA's Scope of Operations
- Functions of the Authority
- VQA Board Members
- Councils and Committees of the Board
- Some Happenings



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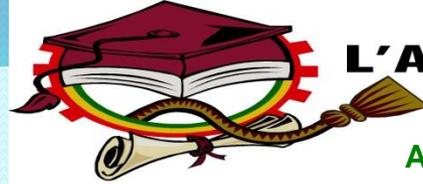
DEFINITIONS

- **post-school education and training** means the educational level following the completion of a school providing a secondary education and includes universities as well as institutions that teach specific capacities of higher learning such as colleges, technical training institutes, community colleges, nursing schools, research laboratories and distance learning centres;
- **qualifications** means certificates, diplomas or degrees awarded by a provider, having affirmed that a person has achieved the stated learning outcomes or competencies at the determined standard;



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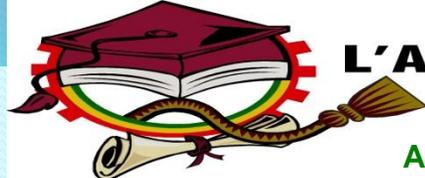
VQA Act PHILOSOPHY AND PURPOSES

- An effective and efficient Post School Education and Training system that is responsive to industry and community needs is a key requirement for national development.
- The VQA Act will expand and modernise the Post School Education and Training sector and provide for post school education and training into the future.



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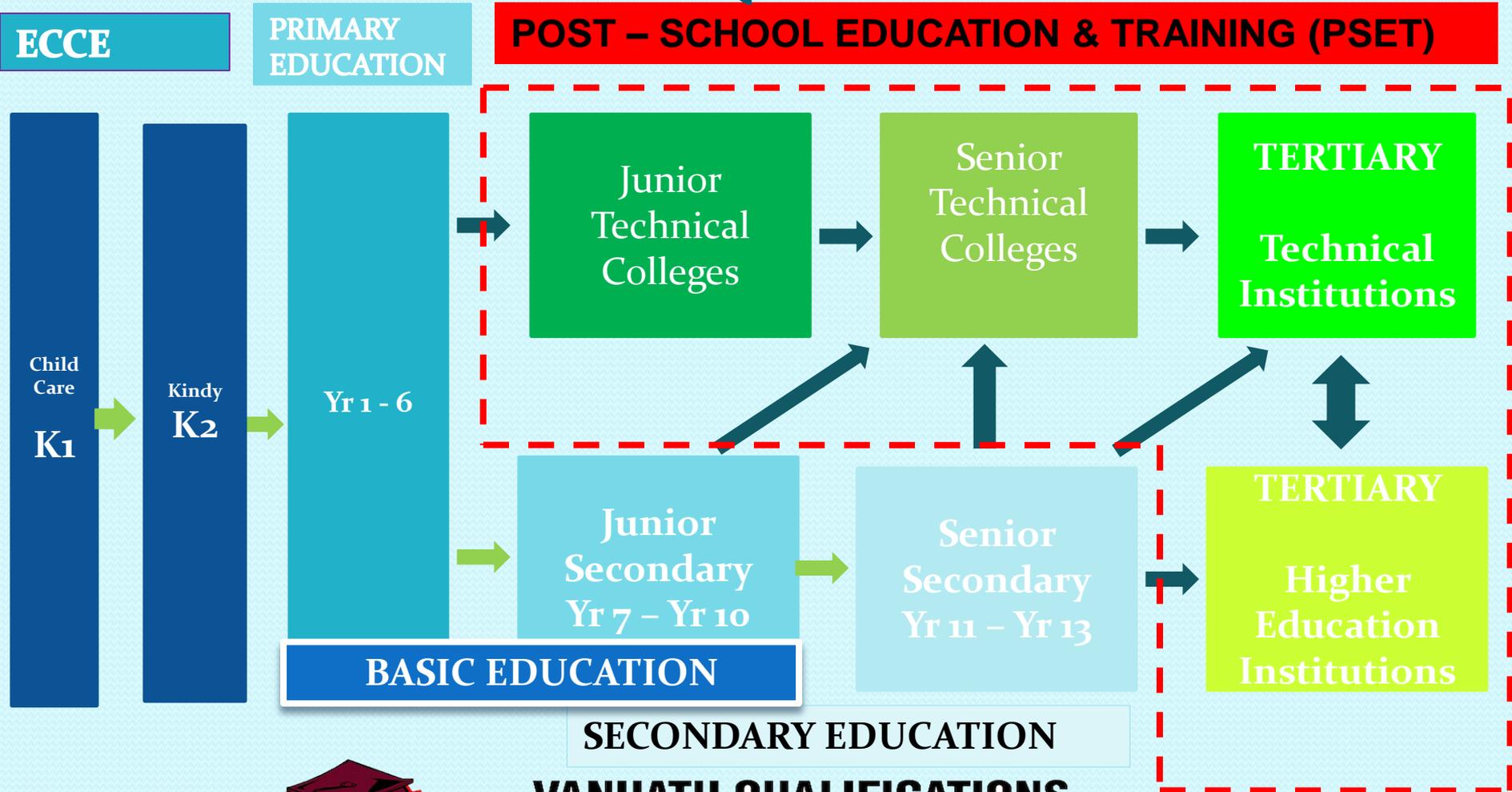
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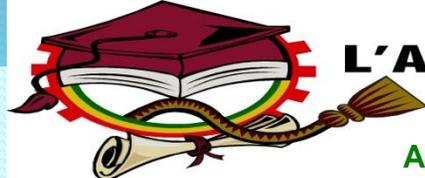
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SCOPE OF VQA OPERATIONS



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VQA FUNCTIONS

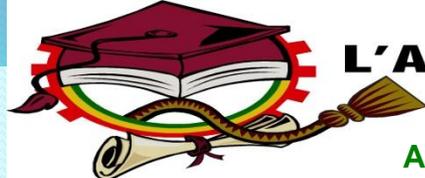
- **Policy and Advisory Functions**

- to provide policy advice to the Government on strategies and priorities for post-school education and training; and
- to monitor and report to the Government and the post-school education and training sector on the activities, resourcing, and overall performance of the sector in relation to national strategic goals for economic, social and cultural development; and



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VQA FUNCTIONS

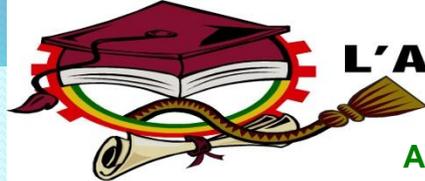
- **Policy and Advisory Functions**

- to advise the Government and the post-school education and training sector on findings and implications arising from research, monitoring and evaluation conducted by the Authority or other agencies, bodies or persons.
- to co-ordinate and strengthen the post-school education and training sector, so as to better focus the sector on national development goals and to promote and develop articulation among programs; and
- to carry out research activities the Authority considers relevant for the performance of its functions.



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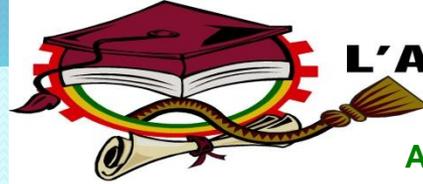
VQA FUNCTIONS

- **Qualifications Development and Implementation Functions**
 - to develop a Vanuatu qualifications framework for the post-school education and training sector, including the definition of terms to achieve and maintain the national and international credibility of qualifications and the good standing of post-school education and training organizations; and
 - To regulate the issuing of VQF qualifications
 - to develop a system for recognizing skills gained from prior learning and experience including non-formal, informal and traditional learning; and



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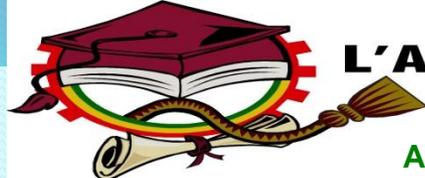
VQA FUNCTIONS

- **Qualifications Development and Implementation Functions**
 - to work with overseas Government agencies and other organisations to recognise overseas qualifications and to achieve international recognition for qualifications awarded in Vanuatu;
 - to assure that post-school education and training in Vanuatu reaches and maintains international comparability; and
 - to develop a system for recognising skills gained from prior learning and experience including non-formal, informal and traditional learning; and



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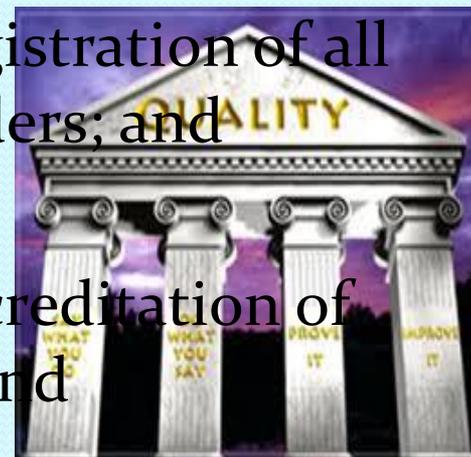
VQA FUNCTIONS

- **Quality Assurance Functions**

- to develop criteria and processes for the registration of all post - school education and training providers; and

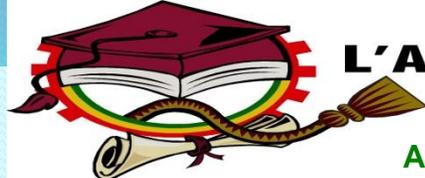
- to develop criteria and processes for the accreditation of courses delivered by registered providers; and

- to promote quality assurance in non-formal education and training programs.



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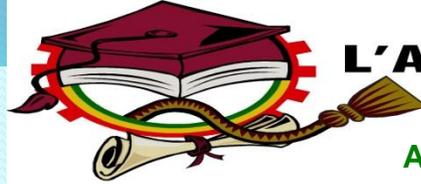
VQA FUNCTIONS

- **Quality Assurance Functions**
 - to work collaboratively with registered providers, in particular to verify they are using quality management policies and processes that will enable their accredited courses to meet or exceed international standards, and that their accredited courses align with national priorities; and
 - to co-ordinate and conduct quality audit of registered providers and accredited courses; and



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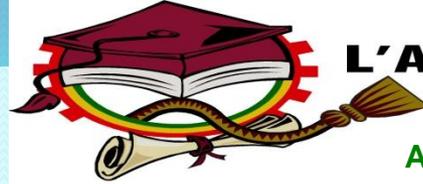
VQA FUNCTIONS

- **Professional Associations**
- to liaise with, advise and assist Professional Associations to develop and register their professional standards or criteria; and



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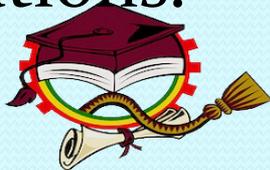


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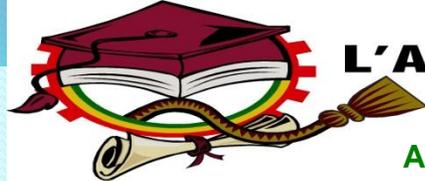
VQA FUNCTIONS

- **Development of Training Standards**
- to develop and facilitate partnerships between stakeholders in business, industry, professional, non-government and community organisations and post-school education and training organisations; and
- to work with stakeholder groups to ensure appropriate standards and training requirements are established, in particular for trade, technician and professional occupations.



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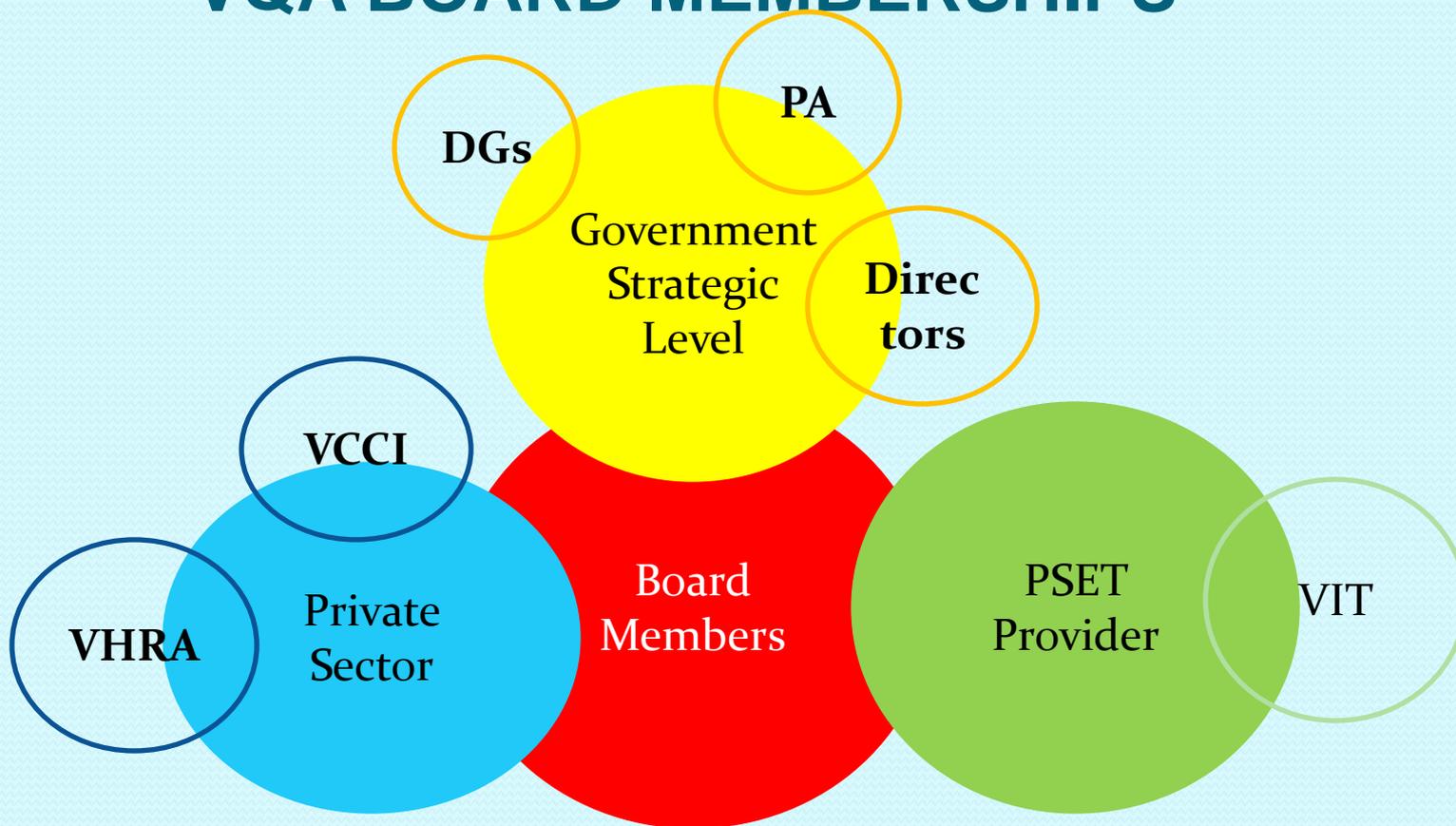
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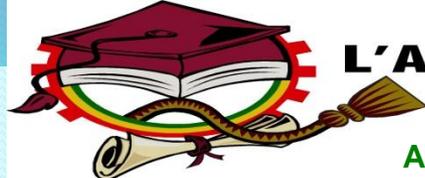
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VQA BOARD MEMBERSHIPS



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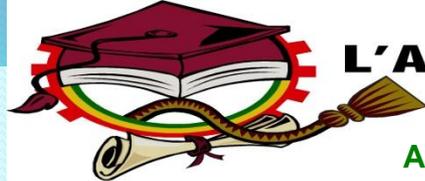
COUNCILS AND COMMITTEES OF THE BOARD

- Industry Skills Council
- Provincial Government Training Boards
- Committees of the Board
 - Finance, Management and Audit Committee
 - National Qualifications Committee
 - Quality Assurance Committee
 - Quality Audit Committee



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INDUSTRY SKILLS COUNCILS



Agriculture, Forestry, Fisheries, Livestock
and Food Processing Skills Council



Business and Innovations Skills Council

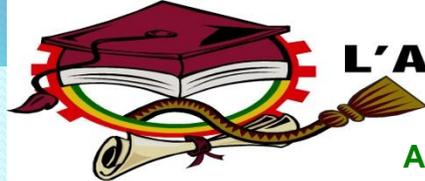


Building and Property Services Skills Council



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INDUSTRY SKILLS COUNCILS



Community Services and Health Skills Council



Energy Skills Council



Government Skills Council

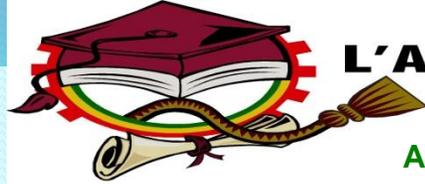


Manufacturing Skills Council



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INDUSTRY SKILLS COUNCILS



Nursing Skills Council



Services Skills Council

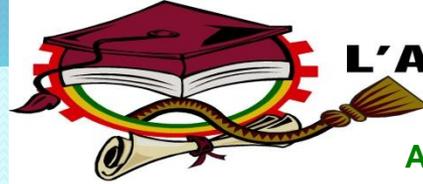


Transport and Logistic Skills Council



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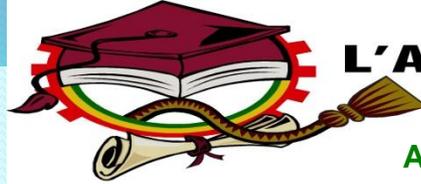
ROLES OF INDUSTRY SKILLS COUNCILS

- providing integrated industry intelligence and advice to the Vanuatu Qualifications Authority, government and enterprises on workforce development and skills needs
- actively supporting the development, implementation and continuous improvement of high quality training and workforce development products and services including Training Packages and National Units of Competency.



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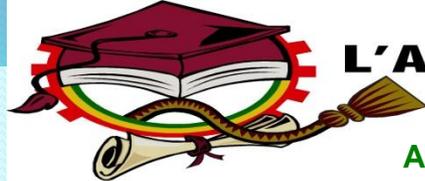
ROLES OF INDUSTRY SKILLS COUNCILS

- providing independent skills and training advice to enterprises, including matching identified training needs with appropriate training solutions; working with enterprises, employment service providers, Registered PSET Providers and government to allocate training places under the Work Placement Program.
- engaging with Provincial Government Training Boards and peak representative bodies in their area of industry coverage.
- Assist in carrying out of Industry Scoping Survey



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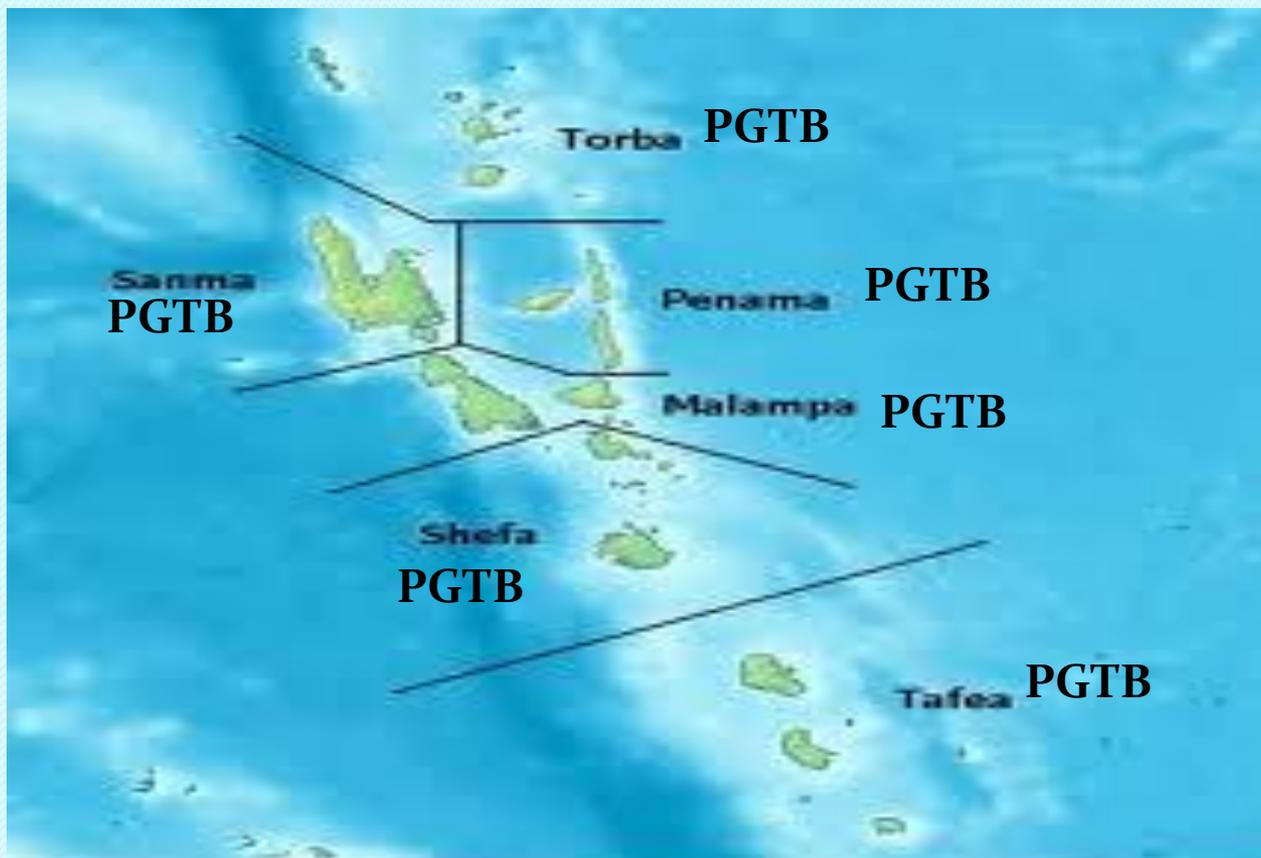
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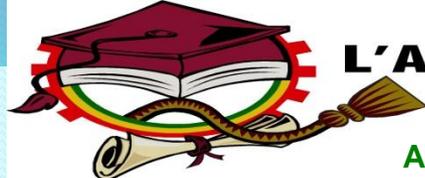
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Provincial Government Training Boards



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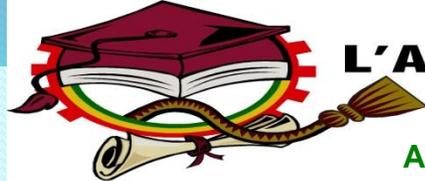
AIM OF ESTABLISHING PGTBs

- The aim to establish six Provincial Government Training Boards is to provide a forum for the discussion of common provincial interest within the areas of TVET. PGTBs will consider issues which relates to non formal and formal Employment.
- In addition PGTBs are independent multi sectoral bodies advising in the areas of training and they shall be the provincial arm of the VQA assisting in national policy development.



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SOME HAPPENINGS - NQF

- Development of Vanuatu Qualifications Framework
 - VQF policy has been approved by CoM and launched
 - VQF has been sent to SPBEQ for Technical Referencing purposes against PQF, FQF, SQF, TQF

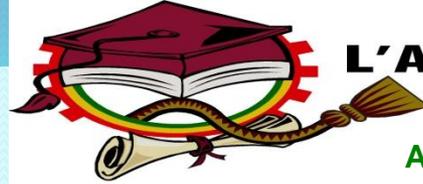


**VANUATU
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FRAMEWORK**



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SOME HAPPENINGS – QUALITY ASSURANCE

- Quality Management System Coaching has been run for 6 months with financial assistance from TVET SSP.
 - 24 providers have submitted their QMS documentations to VQA



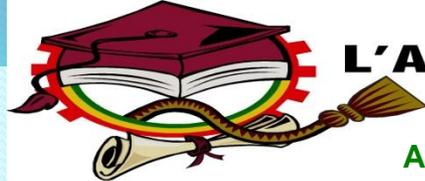
- Vanuatu Quality Assurance Framework Drafted

VANUATU QUALITY ASSURANCE FRAMEWORK



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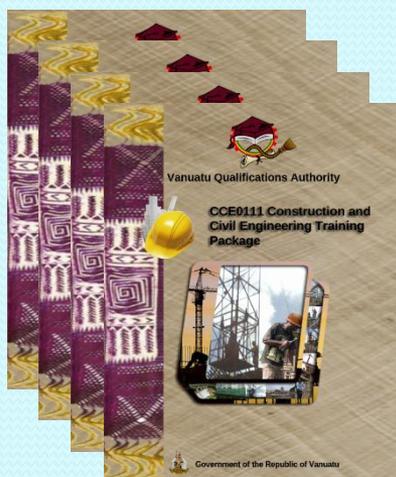


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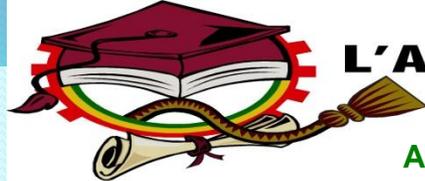
SOME HAPPENINGS – Training Standards

- Training Packages have been launched and ready to be used by registered providers to develop courses/qualifications.



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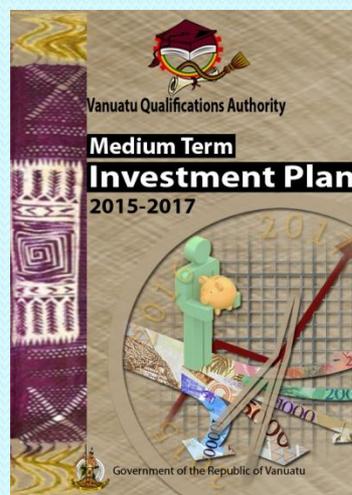
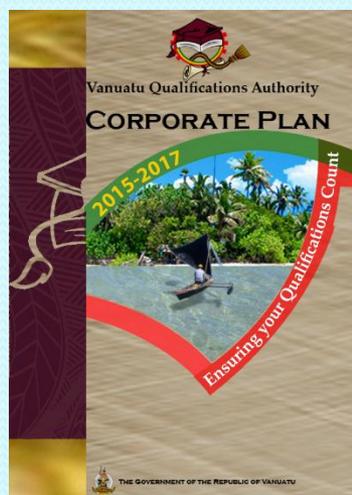
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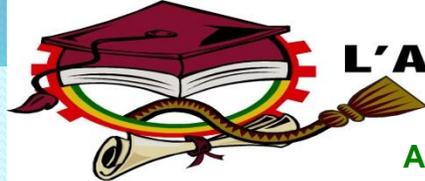
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SOME HAPPENINGS – Planning



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WHERE TO FIND US?



Tel: 5333370

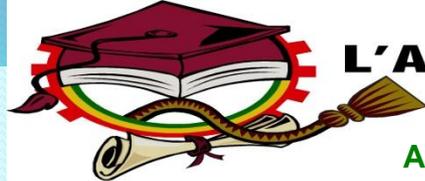
E-mail: vqa@vanuatu.gov.vu

www.vqa.edu.vu



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• **THANK YOU**



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