MALAMPA EDUCATION EVALUATION AND ASSESSMENT

Year 1-6 TEACHERS

LESSON PLANNING LANGUAGE

SEO MEETING 01ST -05TH DECEMBER 2014

MINISTRY OF EDUCATION

Access, Quality, Management

MALAMPA PROVINCE

PROCESS BLONG ASSESSMENT

1.PURPOSE BLONG ASSESSMENT

2.CONTENT BLONG ASSESSMENT

- a. Source blong Information blong the Assessment Tool
- b. Idea Web, Scheme of Work, Lesson Plan
- c. Standard templates & Time Table
- d. Explanation blong Components blong Assessment Tool

1ST & 2ND ASSESSMENT & RESULTS

- a. Information blong Teacher's Results
- b. Comparem ol Teacher's Results in regards long status blong olgeta
- c. Comparem Results blong ol skuls
- d. Comparem Idea Web, Scheme of work & Lesson Plan strength blong ol schools mo long ZONE

MINISTRY OF EDUCATION-Focus Areas

1.A C E S S

2.M A N A G E M E N T

3.Q U A L I T Y

1.IN-SERVICE TRAINING

2. CURRICULUM MATERIALS

3.TEACHER'S PERFORMANCE?

QUALITY........

1.Teacher training   2.Curriculum materials

Be Yet yumi still gat poor results

FROM WANEM??

•Ol Teachers oli stap teach long ol classrooms blong olgeta?

YES oli teach

•Sipose oli stap teach be wanem I wrong?????

Results I Continue blong ko daon

•FROM WANEM RESULTS OLI NO IMPROVE???

·Lets bring our focus on teachers

·Olgeta I kat gudfala save O Oli Understandem Gud Teaching Content?

·Olgeta oli stap makem lesson planning & Appropriately?

OLSEM YUMI SAVE GUD..

PLANNING TO FAIL IS FAILURE TO PLAN

SIPOS Planing hemi serious olsem????????

YUMI STAP ASSESSEM TEACHER'S LESSON PLANNING? CAREFULLY&APPROPRIATELY?
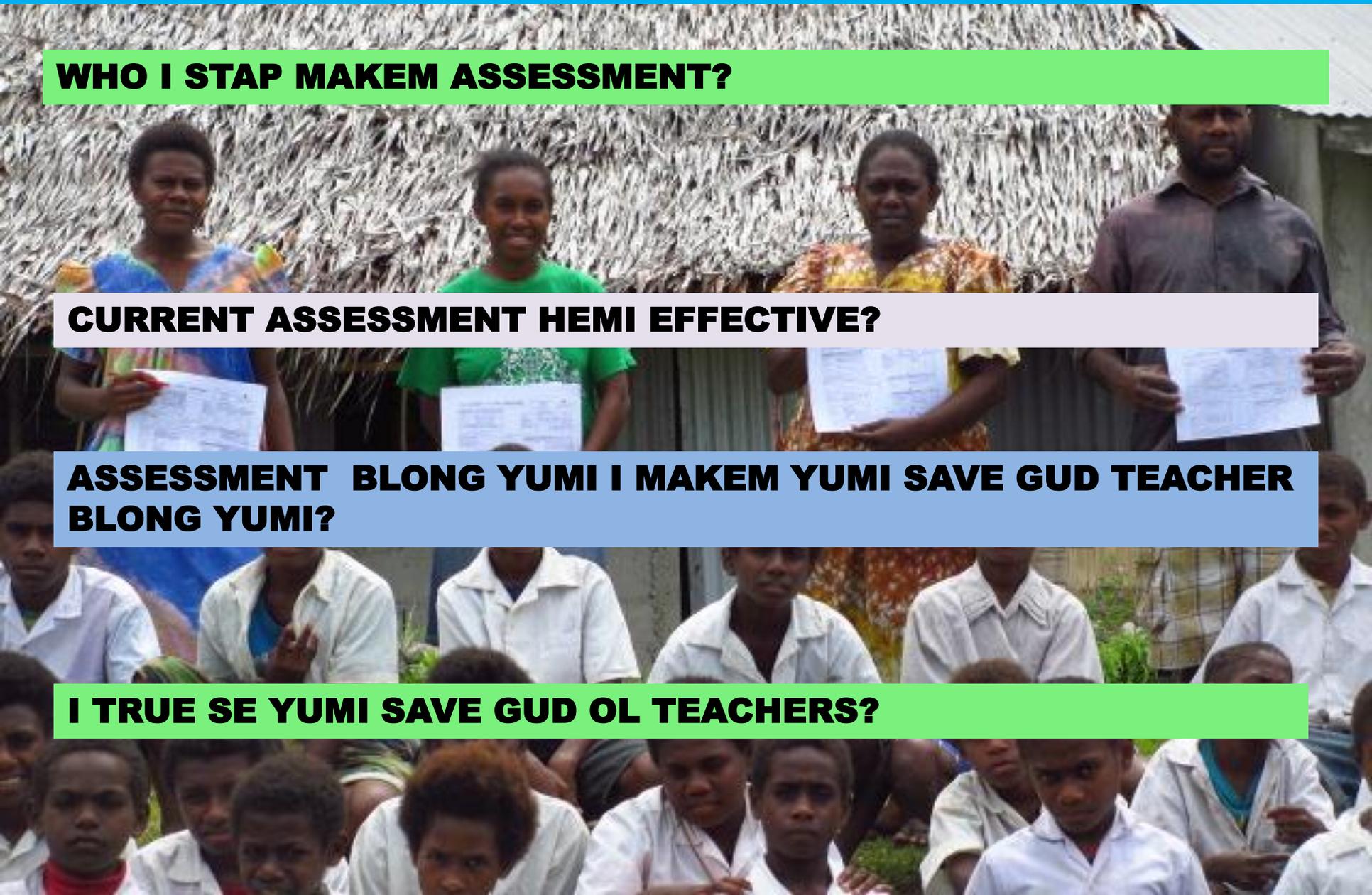
WANNEM OL KINDS BLONG ASSESSMENTS WE OLI CURRENTLY STAP IN PLACE BLONG ASSESSEM OL TEACHERS?

WHO I STAP MAKEM ASSESSMENT?

CURRENT ASSESSMENT HEMI EFFECTIVE?

ASSESSMENT BLONG YUMI I MAKEM YUMI SAVE GUD TEACHER BLONG YUMI?

I TRUE SE YUMI SAVE GUD OL TEACHERS?

THEREFORE , BLONG ANSWEREM OL QUESTIONS IA MO

"BLONG SAVE GUD OL TEACHERS , CLASIFYEM,MOTIVATEM &FACILITATEM IMPROVEMENT........," (Cultivating positive attitude)

WAN MALAMPA TEACHERS LANGUAGE ASSESSMENT TOOl & STANDARD TEMPLATES HEMI PREPARED AND INTENDED BLONG EVRI TEACHERS &ZCAS LONG EVRI SKULS LONG PROVINCE I USUM.

MALAMPA PROVINCE &IMPLEMENTING MINISTRY'S GOALS…………………MINIMUM STANDARD

MALAMPA ASSESSMENT TOOL & IT'S PROCESS

1.PURPOSE OF ASSESSMENT	2.CONTENT OF ASSESSMENT	3.STANDARD TEMPLATES	4.1ST& 2nd ASSESSMENT

1.PURPOSE BLONG ASSESSMENT

1.SAVE GUD OL TEACHERS BETTER
❖OL STRENGTH BLONG OLGETA
❖OL WEAKNESSES BLONG OLGETA
AND PROVIDE OPPORTUNITIES FOR IMPROVEMENT
❖*UPGRADE TEACHER'S CAPACITY ….APPROPRIATE AND EFFECTIVE LESSON PLAN*

2.COLLECT EM OL,TEACHER'S INFORMATION FOR LICENSING PURPOSES

3.COMPLAINS LONG OL PARENTS ,SCHOOL COMMITTEE& PUBLIC SE OL TEACHERS OLI DRINK TUMAS KAVA

4.ASSUMPTION-90% OF TEACHERS OLI NO PREPAREM LESSON PLANS.

2.CONTENT OF MALAMPA TEACHER'S ASSESSMENT TOOL

a. Source blong Information of the Assessment Tool

b. Idea Web, Scheme of Work, Lesson Plan
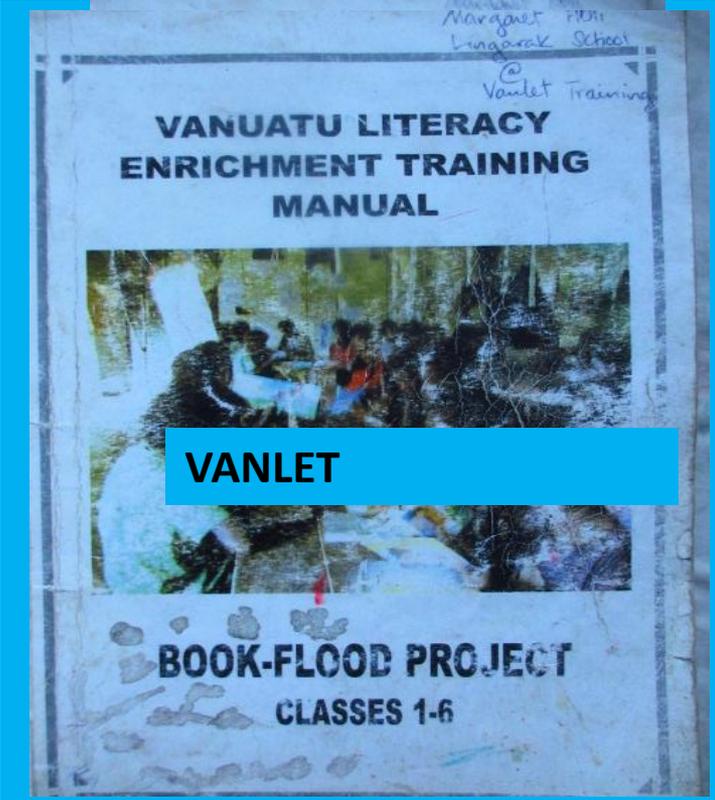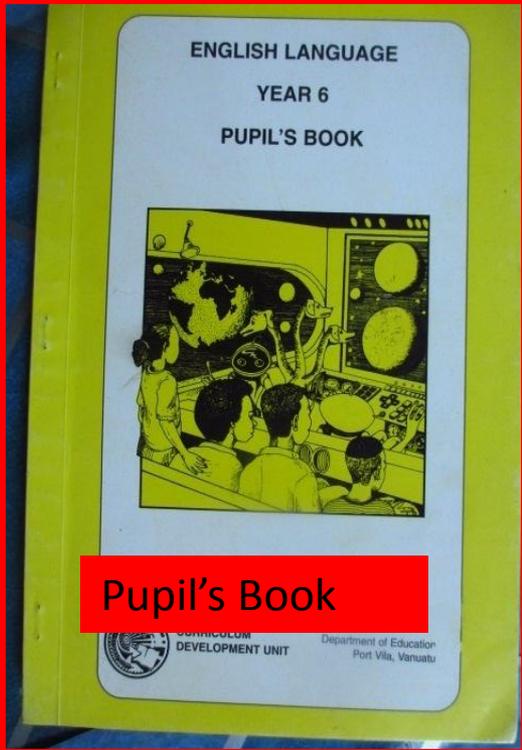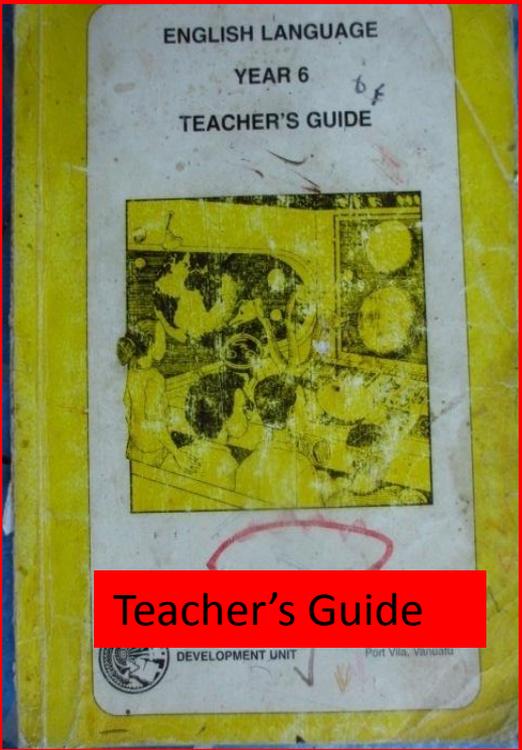
c. Standard templates & Time Table

d. Explanation of Components of Assessment Tool

SOURCE OF INFORMATION

OL COMPONENTS BLONG ASSESSMENT TOOL I KAM OUT

LONG OL SOURCES IA

ENGLISH & FRENCH TEXT BOOKS...(NATIONAL APPROACH)...........VANLET MANUEL(LITERACY)

ENGLISH LANGUAGE
YEAR 6
TEACHER'S GUIDE

DEVELOPMENT UNIT Port Vila, Vanuatu

Teacher's Guide

ENGLISH LANGUAGE
YEAR 6
PUPIL'S BOOK

CURRICULUM DEVELOPMENT UNIT Department of Education Port Vila, Vanuatu

Pupil's Book

Margaret Hori
Lingarak School
@ Vanlet Training

VANUATU LITERACY ENRICHMENT TRAINING MANUAL

VANLET

BOOK-FLOOD PROJECT

CLASSES 1-6

FROM WANEM YUMI KAREM OUT LONG OL SOURCES???

YUMI LUK QUIK TAEM LONG SCHOOL LANGUAGE PERIOD

ENGLISH LANGUAGE
YEAR 6
TEACHER'S GUIDE

CURRICULUM DEVELOPMENT UNIT — Department of Education Port Vila, Vanuatu

Teacher's Guide

ENGLISH LANGUAGE
YEAR 6
PUPIL'S BOOK

Pupil's Book

VANUATU LITERACY ENRICHMENT TRAINING MANUAL
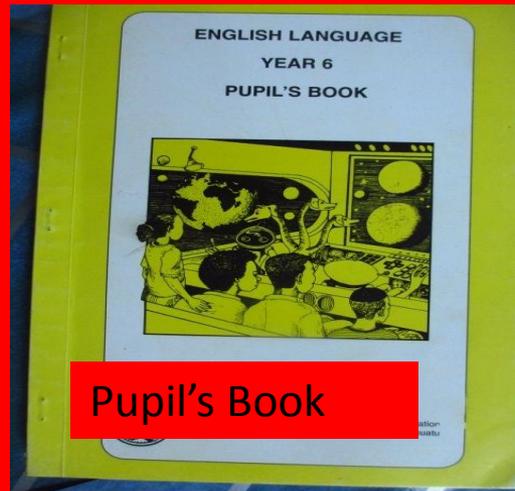
VANLET

BOOK-FLOOD PROJECT
CLASSES 1-6

1 HOUR   +   1 HOUR   =   2HOURS

TIME	STRANDS	DURATION
7:30-8:00am	*EXPERIENCE WITH TOPIC AND LANGUAGE*	30 MINS
8:00-9:00am	**LITERACY EXPERIENCE**	1 HOUR
9:00-9:15am	*PARTICULAR SKILLS*	15 MINS
9:15-9:30am	*DEVELOPMENT ACTIVITY*	15 MINS
9:30-10:00am	B R E A **K**	

THEREFORE OL COMPONENTS BLONG ASSESSMENT TOOL MO TEMPLATES I COVEREMAP OL REQUIREMENTS BLONG TWOFALA SOURCES ANTAP

THE ASSESSENT TOOL HEMI CONSIST LONG 3 STAGES

1. IDEA WEB
2. SCHEME OF WORK
3. LESSON PLAN

Basic Information

1.Idea Web,
2.Scheme Of Work,
3.Lesson Plan

Lesson Plan
1. Refer to Scheme of work
2. Detail for each day-lesson

Scheme Of Work

1. Refer lo Idea Web
2. Organize activities for each strand for two weeks-10 days

IDEA WEB

1. study unit Topic/Teacher's Guide& Pupil's Book
2. List all activities under each strand

Foundation

STANDARD TEMPLATES

STANDARD TEMPLATES IA I INCLUDEM.....

1. IDEA WEB

2. SCHEME OF WORK

&

3.LESSON PLAN-IN-SERVICE UNIT

☐ BLONG EVERY ANGLOPHONE & FRANCOPHONE TEACHERS LONG PROVINCE I USEM

☐ BLONG EVRI ZONE CURRICULUM ADVISORS LONG PROVINCE I USEM

What do the templates look like?
How are they arranged? And why?

IDEA WEB-DIAGRAM

Take care of Young Citizens to build a better MALAMPA Province

1.Experience with Topic and Language	Detail / Ref
Picture Page	
Vocabulary	
Language Focus	
Others 1.	
2.	
3.	

2.Poem/Rhymes Titles /Ref	Song Title / Ref

3.a Literacy-Reading	Title of book /Ref
Shared Reading	
Guided Reading	
Reading aloud	
Independent Reading	

3.b Writing	Name of Text type
Shared Writing	
Guided Writing	
Independent writing	

3.c Follow up Activities	Detail-Name of follow up activities
Day 1/2 Shared Reading	
Day 6/7 Guided Reading	

Unit:____

TOPIC:

Resources

3.d Language Study-_(The table below is particularly for the Literacy Experience- day 8 & 9)._

Words(√ your choice)	Phonics-Write your letter & word sound in the space provided	Grammar(√ your choice)
Meaning in context	Letter Sounds	Word Classes
Spelling	a.	Verbs, Nouns, Adverbs
Other Meanings	b.	Adjectives
Use of Dictionary	c.	Preposition, Pronouns
Antonyms	Word Sounds	Determiners, Linking words
synonyms	a.	Tenses
Word Order	B.	Plurals, Singulars
Punctuation	c.	

4. Particular Skills	Detail/Ref
Sounds of Letters& Words	
Spelling	
Hand Writing	
Dictation(Reading, Listening to tape etc)	

5. Developmental Activities	Detail/Ref
1.	
2.	
3.	
4.	

6.Assessment	✓applicable	Details
1. Diagnostic		
2. Formative		
3.Summartive		

Head Teacher's Signature_____ Date_____/_____/_____

TWO WEEKS LANGUAGE SCHEME

Take care of Young Citizens
to build a better MALAMPA
Province

Teacher:_____

Zone:_____   School:_____

Class:_____

Day: 1……Date: _

Year*: 2014* Term_____ Week_____&_____

Unit:_____ Topic_____

strand	Aims:	Act& Ref	Mat
Experience with and language of topic (30 mins)			
Literacy Experiences- 60 mins — **Poems/songs (5mins)**			
Reading (shared Reading)			
Writing (Shared Reading follow- up activities)			
Particular skills Letter sounds& hand writing (15mins)			
Developmental Activities (15mins)			

Head Teacher's Signature:_____

Date:_____/_____/_____

LESSON PLAN

Take care of Young Citizens to build a better MALAMPA Province

Teacher:_____ Zone:_____

School:_____ Class:_____

Year: _2014_ Term_____ Week_____&_____

Unit:_____ Topic:_____

Day _____ Date_____ Subject _____Topic _____Ref_____

Learning outcome

_____

_____

Resources_____

Activity

Before Lesson			
During the Lesson	**Time**	**Teacher-STEP**	**Student-TASK**
		1	1
		2	2
		3	3
		4	4
		5	5

Reflection after the Lesson

1. What worked well or not so well? _____

2. Why? _____

3. Plans for next lesson_____

Head Teacher's Comment:_____

Head Teacher's Signature:_____   Date:_____/_____/_____

Take care of Young Citizens to build a better MALAMPA Province

DETAIL BLONG ASSESSMENT   TOOL

AMBRYM

PAAMA
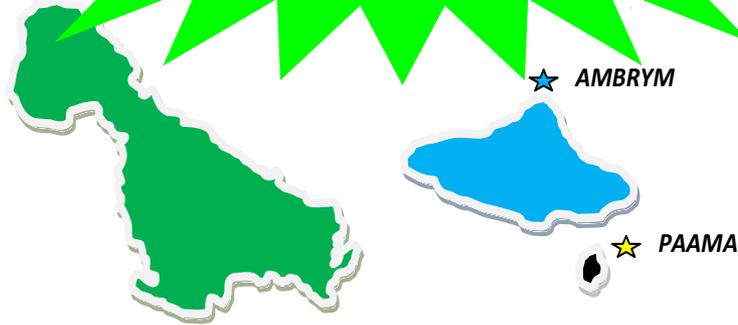
*Name of school*_____
*Name of Teacher*_____
Grade Level _____*Status*_____

LESSON PREPARATION

ENGLISH LANGUAGE

THE ASSESSENT TOOL HEMI CONSIST LONG 3 STAGES

1. IDEA WEB
2. SCHEME OF WORK
3. LESSON PLAN

❑CONVERT COMPONENTS I KAM INDICATORS

❑ MO YUMI USEM SCORES BLONG 1(ONE)

❑TWO DIFFERENT EVALUATION

1.SCORE
2. RATING

ZCA-Oli usem RATING bong makem COMMENT i no SCORE

Nowia bae yumi luk long wan wan page blong idea Web, Scheme of Work mo Lesson Plan blong Assessment Tool.

IDEA WEB	INDICATORS	Teacher's Score	Score Allocated	Rating			Comment-Terms to use- ONLY FOR ADVISORS (Needs Improvement, Revisit, needs Training, Needs Assistance, Ignorance, Irresponsible, Promote, Improving,)
				Good	Satisfactory	poor	
	• *Present topic unit Idea Web diagram-evidence is in place*		1				
	• *Evidence of an idea web Diagram prepared for each of the unit covered.*		1				
	• *The idea Web Document is checked and sign off by the head Teacher*		1				
Total			/3				
1.Experience with the Topic and Language*(Picture page, Vocabulary exercise, oral discussions etc)*			1				
2. Literacy Reading-(Information is taken from the language text book or other sources and apply under a particular reading type ie shared, guided and independent)							
• *Reading Aloud-Title of story*			1				
• *Poems/Rhymes-Title of poems/Rhymes*			1				
• *Song-Titles of songs*			1				
• *Shared Reading-Title of the Story*			1				
• *Guided Reading-Title of the story*			1				
• *Activity- Evidence of Activity assign for other groups to do while the teacher is reading with a group*			1				
• *Independent reading-Title of book/Story/Activity*			1				

Presence of the following strands (1-5)& components of a balanced literacy program.(cont)	**2.Literacy- Reading**
	• Reading aloud-evidence in place (day 1,4,6,,8,10)
	• Poem& Song- evidence in place (day1,3,5,7,9)
	• Shared Reading - evidence in place (day 1&2)
	• Guided Reading- evidence in place (day 6&7)
	• Independent Reading - evidence in place(day 6,7,10)
	Total
	3.Literacy-Writing
	• Shared/Model Writing - evidence in place(day 3)
	• Guided writing - evidence in place(day 4&5)
	• Independent Writing - evidence in place(6,7,10)
	• Language Study (**Words**-Meanings etc**Grapho**-Phonics-Letter and word sounds , **Grammar-**tenses, verbs, nouns, determiners ,linking words etc)—evidence of suggested activity in place –Day 8/9
	Assessment
	Evidence of Assessment Type is in Place
	Further Learning-Evidence of suggested activities
	Total

Presence of the following **Lesson Plan components**	• *Date (the correct date is shown)*
	• *Day (The correct day is shown)*
	• *Subject*
	• *Topic-(The unit topic)*
	• *Lesson Title (from the strand)*
	• *Reference(From the scheme of work -Language text book, Reading Books, Other sources)*
	Total
	Learning Outcome
	• *The Learning outcome is written using good verb(s)(Measurable)*
	• *The learning outcome is precise and specific*
	• *The learning Outcome is realistic*
	Total
	• **Activity –Evidence of Activity (ies)**
	• *Activity matches learning outcome*
	• *Activity suitable for the grade level*

WANEM YUMI BIN COVEREMAP FINIS
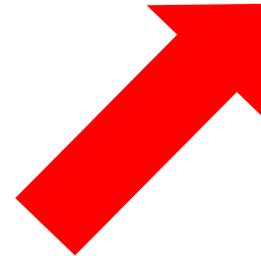
1.PURPOSE OF ASSESSMENT

2.CONTENT OF ASSESSMENT

3.STANDARD TEMPLATES

4.1ST& 2nd ASSESSMENT

NOWIA BAE YUMI LUK LONG TWOFALA TRIAL BLONG ASSESSMENT

Schools

a. Teacher's Results

b. Comparing Teacher's Results in regards to their status

c. school Results

d. Comparing Idea Web, Scheme of work & Lesson Plan strength in schools and ZONE

Trained Teachers……3 Untrained Teachers…3 Total…………………….6

Trained Teachers……4 Untrained Teachers…1 Total……………….5
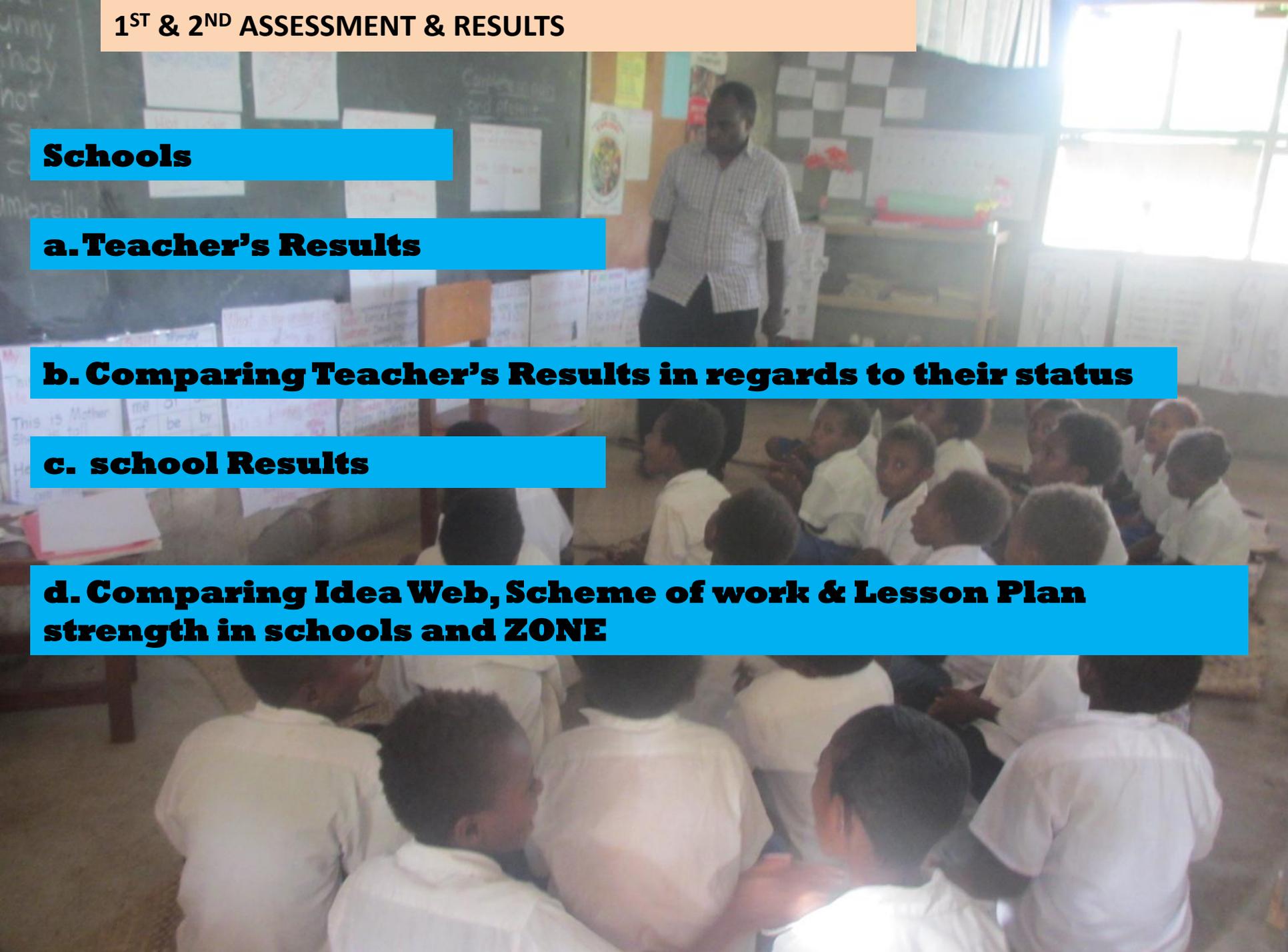
Trained Teachers……1 Untrained Teachers…3 Total……………….4

1.Total Number of Trained Teachers-17
2.Total Number of Untrained Teachers-18

Total Number of Teachers-35

Trained Teachers……3 Untrained Teachers…3 Total……………………….6

Kalwai

Namaru

Benbon

Vanruru

Melworbank

Sangalai

Trained Teachers……1 Untrained Teachers…2 Total……………………3

Trained Teachers……3 Untrained Teachers…3 Total…………………….6

Trained Teachers……2 Untrained Teachers…3 Total…………………….5

FIRST ASSESSMENT-
June-2nd to 20th 2014

TEACHER'S RESULTS

- INDIVIDUAL
- STATUS
- Idea Web, Scheme, lesson Plan Strength

BENBON

No	Name of Teacher	Idea Web-15	Total % 20%	Total Scheme /30	Total % (30%)	Total Lesson Plan /50	Total % (50%)	Grant TOTAL /95	% Individ (100%)
1	Jill-HT	0	0 %	0	0 %	4	4 %	4	4.2 %
2	Pina-TT	0	0 %	0	0 %	4	4 %	4	4.2 %
3	Estella-UT	0	0 %	0	0 %	4	4 %	4	4.2 %
4	Kerry-TT	0	0 %	18	18%	12	12 %	30	31.6 %
5	Lennie-UT	1	1.3 %	2	2%	12	12 %	15	15.7 %
6	Salome-UT	0	0 %	0	0 %	16	16 %	16	16.8 %
	Total	1/90		20/180		52/300		73/570	
	Mean	0.17		1.1		9		12.1	
	%	0.2%		3.5%		17 %		13 %	

MELWORBANK

No	Name of Teacher	Idea Web-15	Total % 20%	Total Scheme /30	Total % (30%)	Total Lesson Plan /50	Total % (50%)	Grant TOTAL /95	% Individ (100%)
1	Mawa-HT	0	0 %	0	0 %	0	0 %	0	0%
2	May -UT	15	20 %	22	22%	32	32 %	69	72.6 %
3	Angelin-UT	15	20 %	22	22%	32	32 %	69	72.6 %
	Total	30/45		44/90		64/150		138/285	
	Mean	10		48.9		21		46	
	%	13.3%		14.6%		43%		48%	

GRAPH PRESENTATION (*Teacher's Result Continue*)

Graph showing the Strength of Idea Web, Scheme of Work and Lesson Plan for individual Teachers in each school.

Melworbank Primary School

Fig: 6

	Mawa	May	Angeline
Idea Web-20%	0%	20%	20%
Scheme of Work-30%	0%	22%	22%
Lesson Plan-50%	0%	32%	32%
Total-100%	0%	72.6%	72.6%

Benbon Primary School
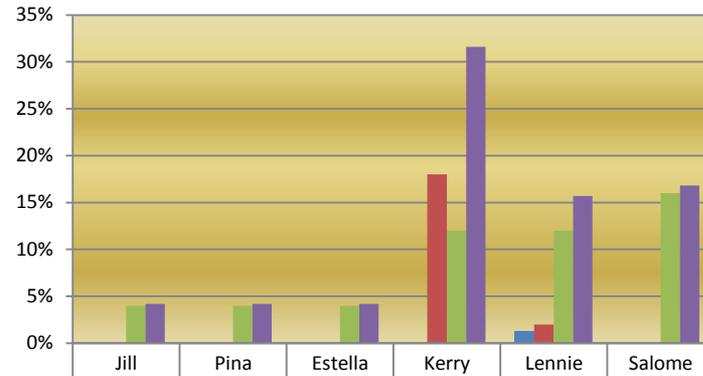
Fig: 7

	Jill	Pina	Estella	Kerry	Lennie	Salome
Idea Web-20%	0%	0%	0%	0%	1.3%	0%
Scheme of Work-30%	0%	0%	0%	18%	2%	0%
Lesson Plan-50%	4%	4%	4%	12%	12%	16%
Total-100%	4.2%	4.2%	4.2%	31.6%	15.7%	16.8%

Kalwai Primary School
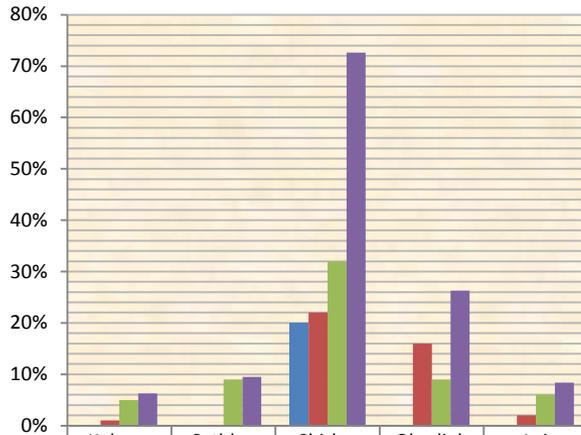
Fig: 8

	Kelson	Sathley	Shirley	Obediah	Lei
Idea Web-20%	0%	0%	20%	0%	0%
Scheme of Work-30%	1.0%	0%	22%	16%	2%
Lesson Plan-50%	5%	9%	32%	9%	6%
Total-100%	6.3%	9.5%	72.6%	26.3%	8.4%

Luwoi Primary School
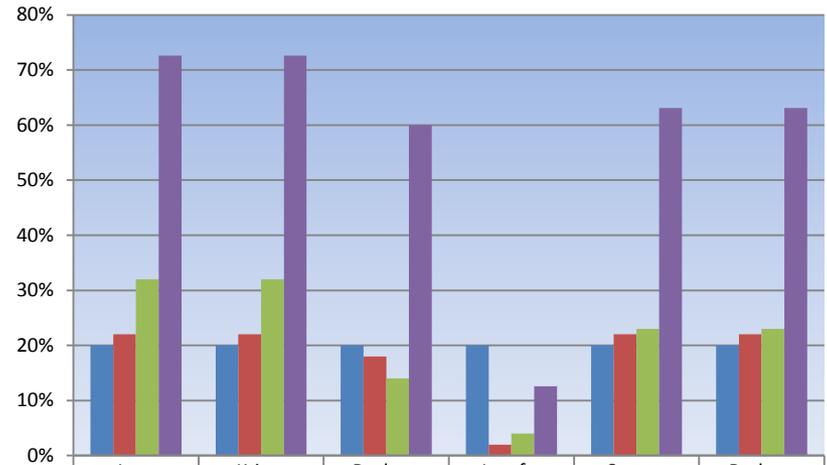
Fig: 9

	Iven	Krissy	Roslyne	Janafar	Sussan	Rodney
Idea Web-20%	20%	20%	20%	20%	20%	20%
Scheme of work-30%	22%	22%	18%	2%	22%	22%
Lesson Plan-50%	32%	32%	14%	4%	23%	23%
Total-100%	72.6%	72.6%	60%	12.6%	63.1%	63.1%

Graph showing the Strength of Idea Web, Scheme of Work and Lesson Plan for individual Teachers in each school Continue

Vanruru Primary School

Fig: 10

	Willie	Hermen	Edikel	Nakel
■ Idea Web-20%	20%	20%	20%	20%
■ Scheme of work-30%	22%	7%	7%	7%
■ Lesson Plan-50%	32%	19%	19%	19%
■ Total-100%	72.6%	43.1%	43.1%	43.1%

Namaru Primary School

Fig: 11

	Bill	James	Erick
■ Idea Web-20%	20%	20%	1.3%
■ Scheme f work-30%	22%	22%	0%
■ Lesson Plan-50%	32%	21%	6%
■ Total-100%	72.6%	61.1%	7.3%

Sangalai Primary School
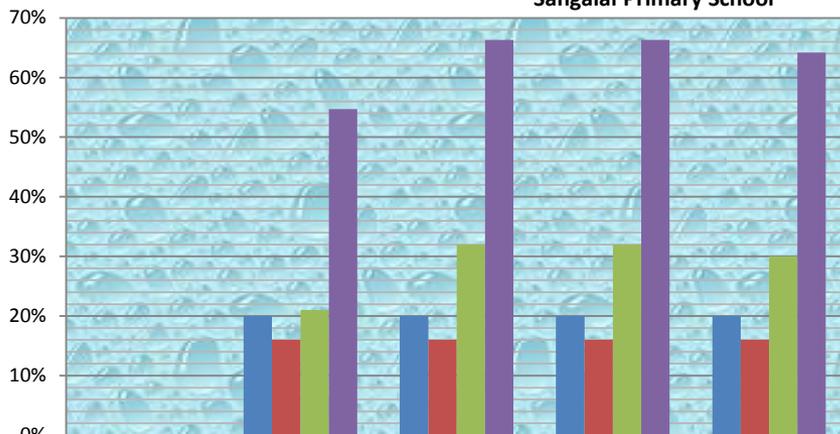
Fig: 12

	Benson	Jerry	Waren	Obed	Joel
■ Idea Web-20%	0%	20%	20%	20%	20%
■ Scheme of work-30%	0%	16%	16%	16%	16%
■ Lesson Plan-50%	0%	21%	32%	32%	30%
■ Total-100%	0%	54.7%	66.3%	66.3%	64.2%

C.COMPARING SCHOOL   RESULTS

c. Comparing school Results

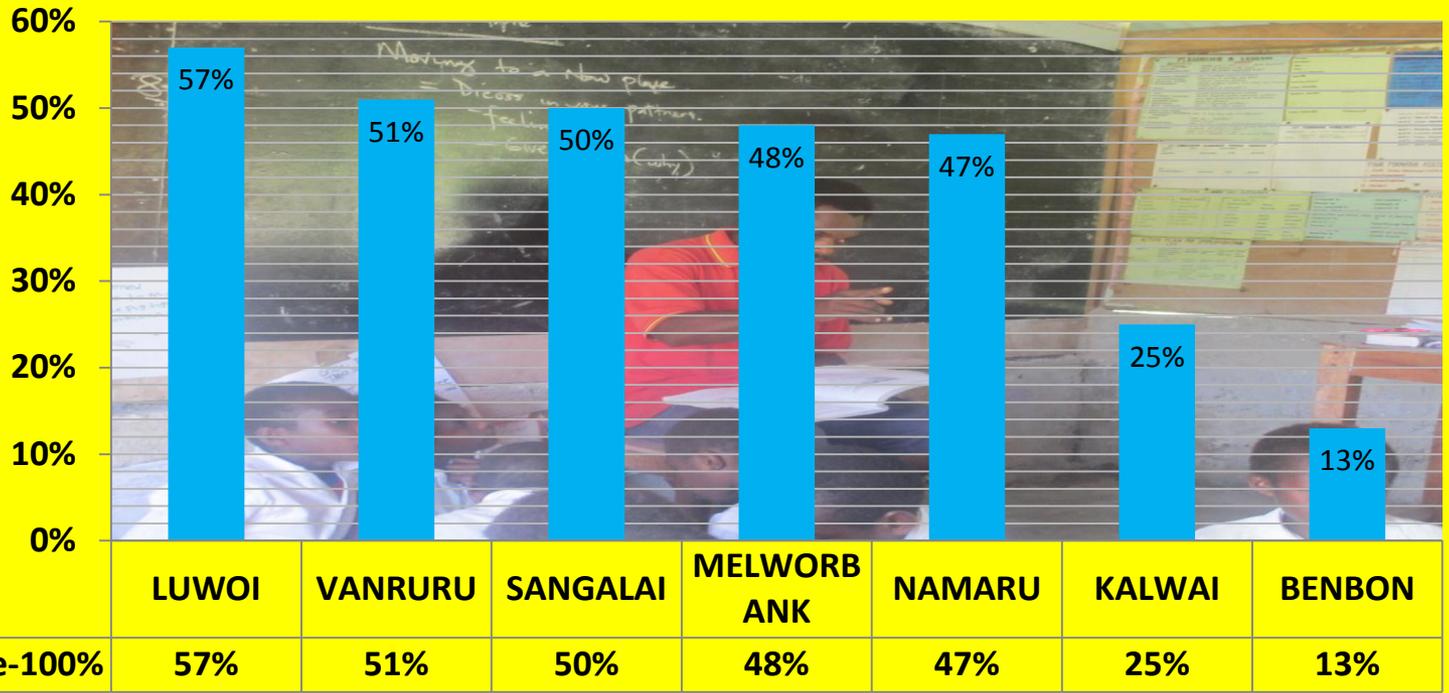**Total percentage of lesson Preparation Performance for each school**

Fig: 5

	LUWOI	VANRURU	SANGALAI	MELWORBANK	NAMARU	KALWAI	BENBON
■ Total performance-100%	57%	51%	50%	48%	47%	25%	13%

| POSITION	SCHOOL	IDEA WEB/20%	SCHEME /30%	LESSON PLAN/50%	TOTAL %
1st	LUWOI	18%	19.7%	43%	57%
2nd	VANRURU	20%	21.5%	45%	51%
3rd	SANGALAI	13.6%	12.8%	46%	50%
4th	MELWORBANK	13.3%	14.6%	43%	48%
5th	NAMARU	13.8%	14.6%	39%	47%
6th	KALWAI	4%	8.2%	24%	25%
7th	BENBON	0.2%	3.5%	17%	13%

Blong finem out -Comparem Teacher's Results(Total)

in regards long ol status blong olgeta

1. Head Teacher
2. Trained Teacher
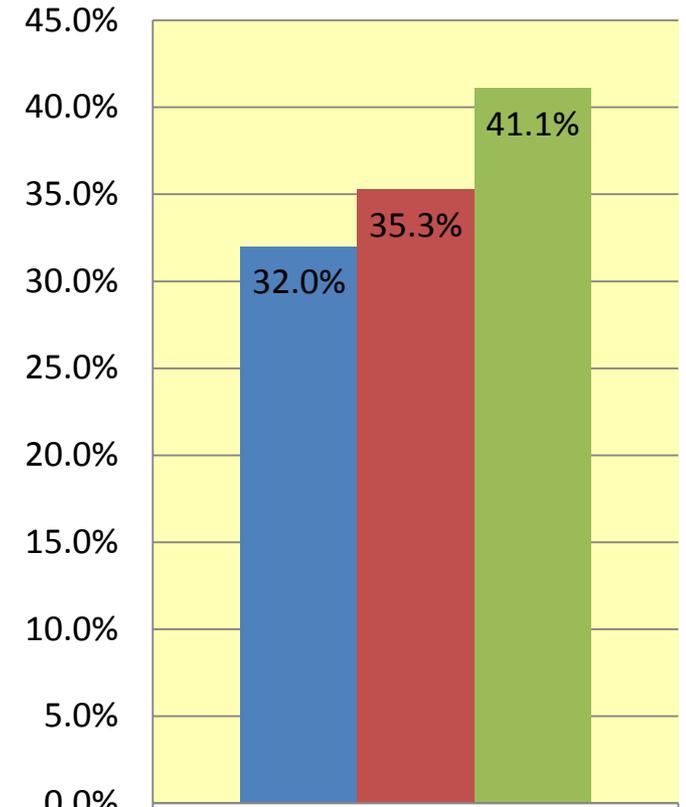3. Untrained Teacher

FIRST , inside long wan school

b. Comparing Teacher's Results in regards to their status-Total % Performed

SCHOOLS

ZONE
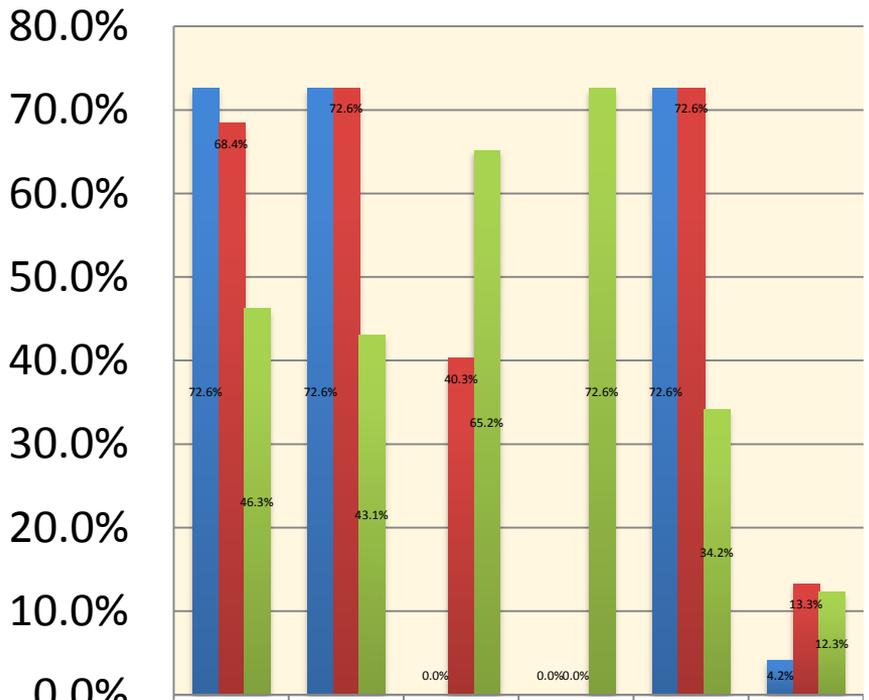
	Luwoi	Vanruru	Sangalai	Melworbank	Namaru	Benbon
Head Teacher	72.6%	72.6%	0.0%	0.0%	72.6%	4.2%
Trained Teacher	68.4%	72.6%	40.3%	0.0%	72.6%	13.3%
Untrained Teacher	46.3%	43.1%	65.2%	72.6%	34.2%	12.3%

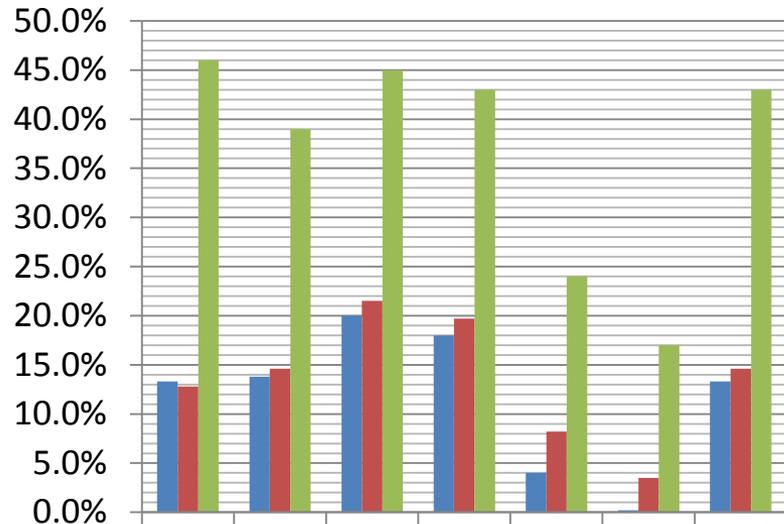|	Zone 3 Schools
Head Teacher	32.0%
Trained Teacher	35.3%
Untrained Teacher	41.1%

CONCLUSION: UNTRAINED TEACHERS PERFORM I GUD BITIM HEAD MO TRAINED TEACHERS

WHICH WAN LONG THREEFALA STAGES IA I WEAK MO WHICH WAN I STRONG?

d. **IDEA WEB, SCHEME OF WORK & LESSON PLAN STRENGTH**

FIRST....... LONG WAN WAN SCHOOLS

d. Comparing Idea Web, Scheme of work & Lesson Plan strength in schools and ZONE

	Sangalai	Namaru	Vanruru	Luwoi	Kalwai	Benbon	Mel worbank
■ Idea Web-20%	13.3%	13.8%	20%	18%	4%	0.2%	13.3%
■ Scheme of work-30%	12.8%	14.6%	21.5%	19.7%	8.2%	3.5%	14.6%
■ Lesson Plan-50%	46%	39%	45%	43%	24%	17%	43%

	Zone 3 Schools
■ Idea Web-20%	11.6%
■ Scheme of Work-30%	13%
■ Lessn Plan-50%	35.5%

END BLONG FIRST ASSESSMENT

NAOWIA SECOND ASSESSMENT

MALAMPA TEACHER'S ASSESSMENT TOOL

Year: 1-6 School Teachers

Take care of Young Child a better MALAMPA

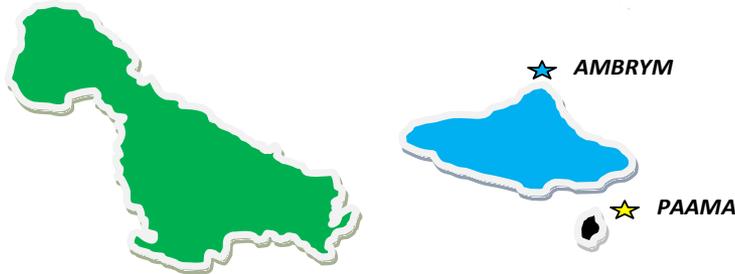MALAMPA Provincial Education Board
P.O.Box 59
Norsup

SAME SCHOOLS MO ZONE

MALEKULA

AMBRYM

PAAMA

Name of school_____
Name of Teacher_____
Grade Level _____Status_____

LESSON PREPARATION

ENGLISH LANGUAGE

School Standard

School Res

Test

Actual Lesson

Lesson Preparat
1. Idea Web
2. Scheme of Work
3. Lesson Plan

DATE OF ASSESSMENT:20th to 31st October 2014

TEACHERS HAPPILY DISPLAYING THEIR LESSON PLANNING DOCUMENTS

A.TEACHER'S RESULTS ASSESSMENT # 2

LONG PRESENTATION BLONG

2ND ASSESSMENT, RESULT I

FOCUS MAINLY LONG

BENBON PRIMARY SCHOOL

LONG 1ST ASSESSMENT OLI KAM 7/7- LONG POSITION

❖Teachers oli karem ol folders mo keepem ol lesson preparation blong olgeta

RESULTS OF 1ST & 2ND ASSESSMENT-BENBON PRIMARY

1ST

N	Teacher	I/W15	T/% 20%	T/Sc /30	T/% (30%)	T/L Pl /50	T/%	G T /95	% Indi (100%)
1	Jill-HT	0	0 %	0	0 %	4	4 %	4	4.2 %
2	Pina-TT	0	0 %	0	0 %	4	4	4	4.2 %
3	Estella-UT	0	0 %	0	0 %	4	4	4	4.2 %
4	Kerry-TT	0	0 %	18	18%	12	12	30	31.6
5	Lennie-UT	1	1.3 %	2	2%	12	12	15	15.7
6	Salome-UT	0	0 %	0	0 %	16	16	16	16.8
	Total	1/90		20/180		52/300		73/570	
	%	0.2%		3.5%		17 %		13 %	

2ND

No	Teacher	Id/W-21	T/% 20%	T/Sch /27	T/% (30%)	T/L Pl /15	Total % (50%)	Grant T /63	% Indi (100%)
1	Jill-HT	21	20%	24	27%	13	43%	58	92%
2	Pina-TT	21	20%	20	22%	10	33%	51	81%
3	Estella-UT	21	20%	23	26%	11	37%	55	87%
4	Kerry-TT	21	20%	23	26%	13	43%	58	92%
5	Lennie-UT	21	20%	24	27%	13	43%	58	92%
6	Salome-UT	21	20%	24	27%	13	43%	58	92%
	Total	126/126		138/162		73/90		338/378	
	%	20%		26%		40%		89%	

BENBON PRIMARY SCHOOL

1ST & 2ND ASSESSMENT RESULTS

Assessment # 1
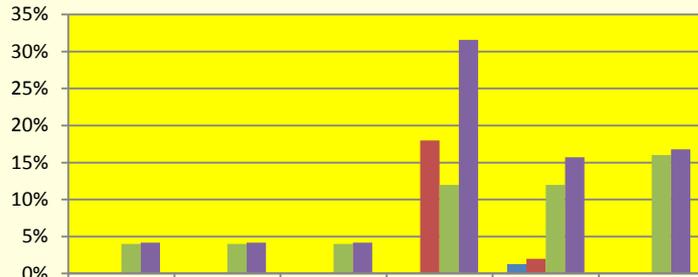
ASSESSMENT # 2

Fig: 7

	Jill	Pina	Estella	Kerry	Lennie	Salome
Idea Web-20%	0%	0%	0%	0%	1.3%	0%
Scheme of Work-30%	0%	0%	0%	18%	2%	0%
Lesson Plan-50%	4%	4%	4%	12%	12%	16%
Total-100%	4.2%	4.2%	4.2%	31.6%	15.7%	16.8%
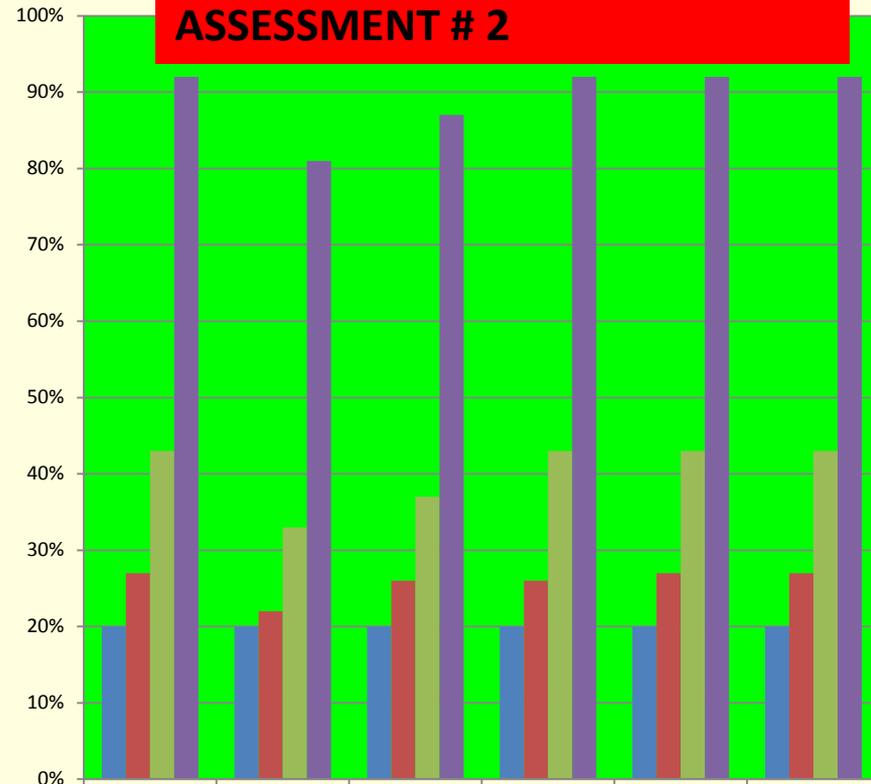
	Jill	Pina	Estella	Kerry	Lennie	Salome
Idea Web-20%	20%	20%	20%	20%	20%	20%
Scheme of Work-30%	27%	22%	26%	26%	27%	27%
Lesson Plan-50%	43%	33%	37%	43%	43%	43%
Total %	92%	81%	87%	92%	92%	92%

I GAT BIGFALA IMPROVEMENT LONG IDEA WEB SCHEME OF WORK MO LESSON PLAN

COMPARISON BLONG SCHOOL TOTAL

PERFORMANCE RESULTS BLONG

ASSESSMENT 1 MO 2

. Comparing school Results blong 1ST mo 2ND ASSESSMENT

ASSESSMENT # 1

Total percentage of lesson Preparation Performance for each school
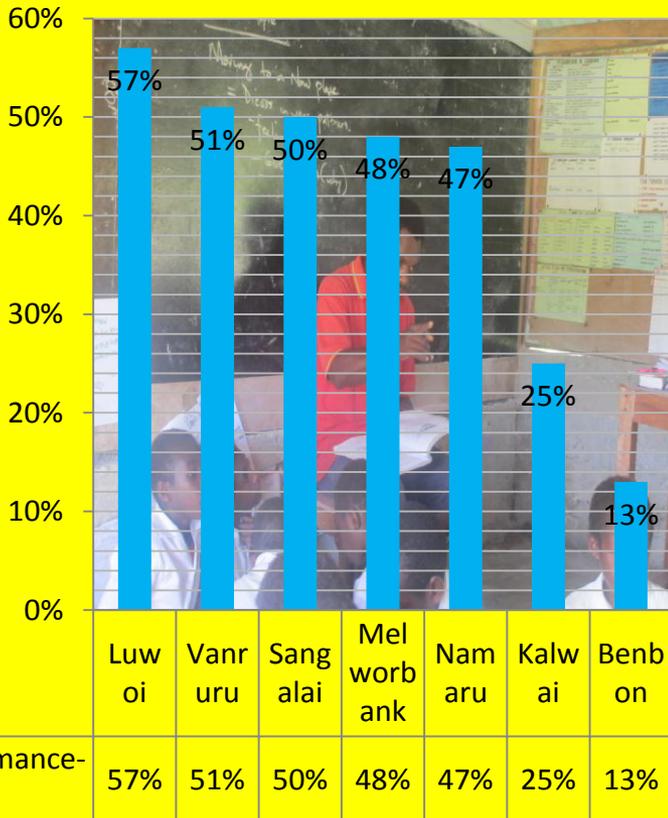

Fig: 5

	Luwoi	Vanruru	Sangalai	Melworbank	Namaru	Kalwai	Benbon
Total performance-100%	57%	51%	50%	48%	47%	25%	13%

	Luwoi	Vanruru	Namaru	Benbon	Kalwai	Melworbank	Sangalai
Total Performance	95%	95%	90%	89%	88%	88%	88%

Comparem Teacher's Results(Total)

in regards to their status
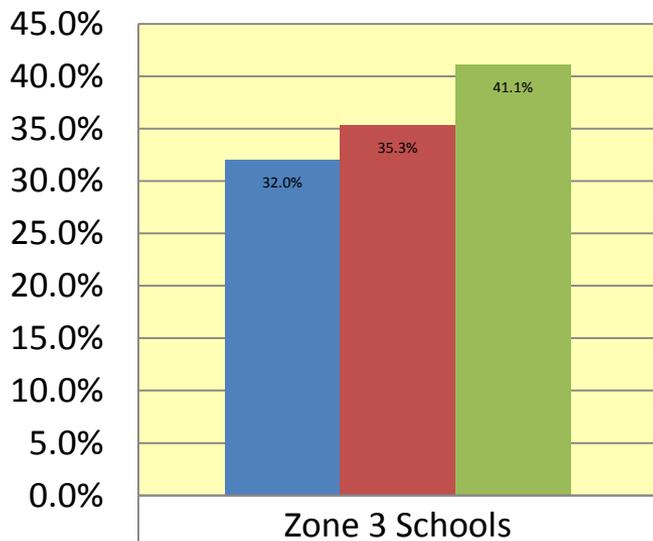
1. Head Teacher
2. Trained Teacher
3. Untrained Teacher
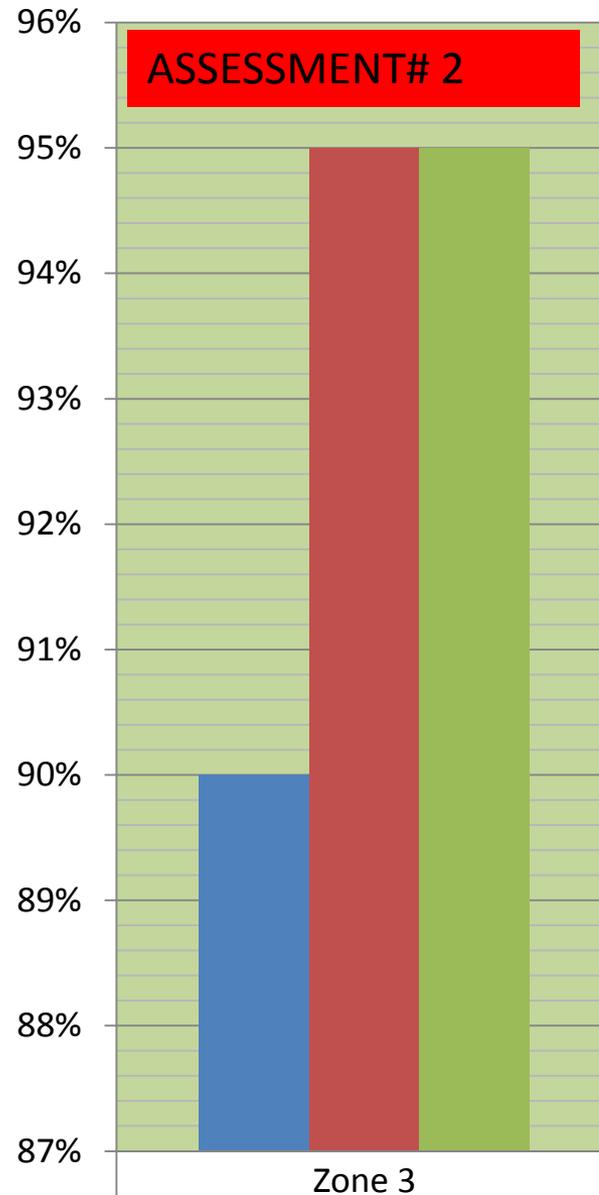
1ST MO 2ND ASSESSMENT

Hamas nao oli been work mo improve? long RESULT bLong 2nd Assessment?

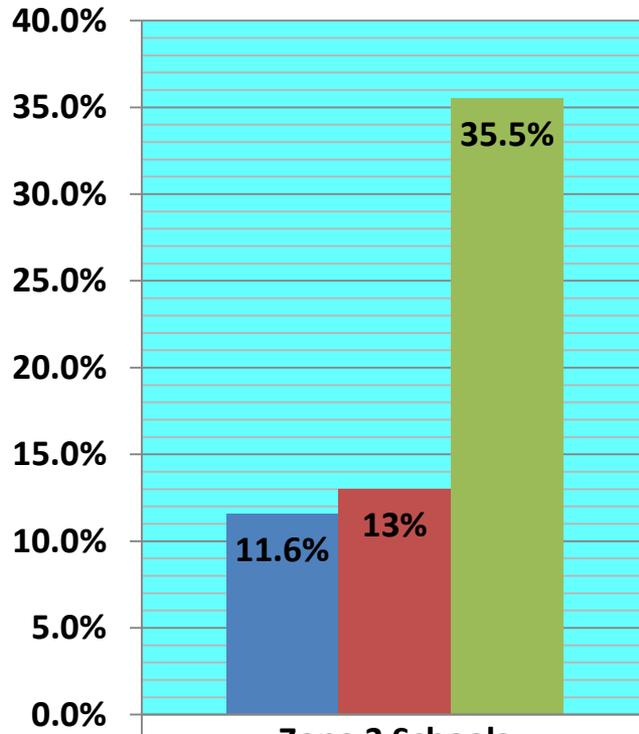# Comparing school Results 0F 2ND and 1ST ASSESSMENT

ASSESSMENT # 1

	Zone 3 Schools
■ Head Teacher	32.0%
■ Trained Teacher	35.3%
■ Untrained Teacher	41.1%

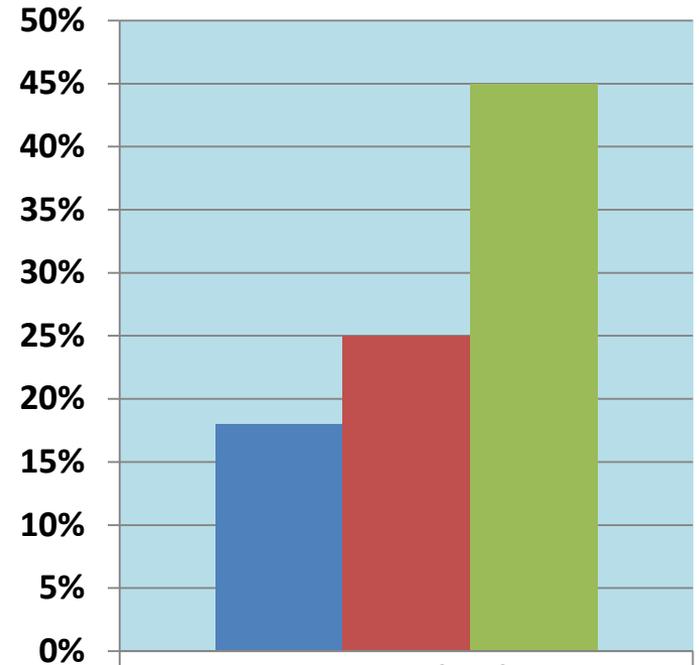ASSESSMENT# 2

	Zone 3
■ Head Teacher	90%
■ Trained Teacher	95%
■ Untrained Teacher	95%

Comparem Strength blong idea web, scheme wetem Lesson Plan blong 1st mo 2nd ASSESSMENT

Chart 1 (left):

	Zone 3 Schools
■ Idea Web-20%	11.6%
■ Scheme of Work-30%	13%
■ Lessn Plan-50%	35.5%

Chart 2 (right):

	Zone 3 Schools
■ Idea Web-20%	18%
■ Scheme of Work-30%	25%
■ Lesson Plan-50%	45%

FINALLY

❑ **Long ol areas we assessment I coveremap I showem wan gudfala improvement**

IMPROVEMENT BLONG EACH SKUL

	First Assessment	Second Assessment
Luwoi	57%	95%
Sangalai	50%	88%
Benbon	13%	89%
Vanruru	51%	91%
Melworbank	48%	88%
Kalwai	25%	88%
Namaru	50%	90%
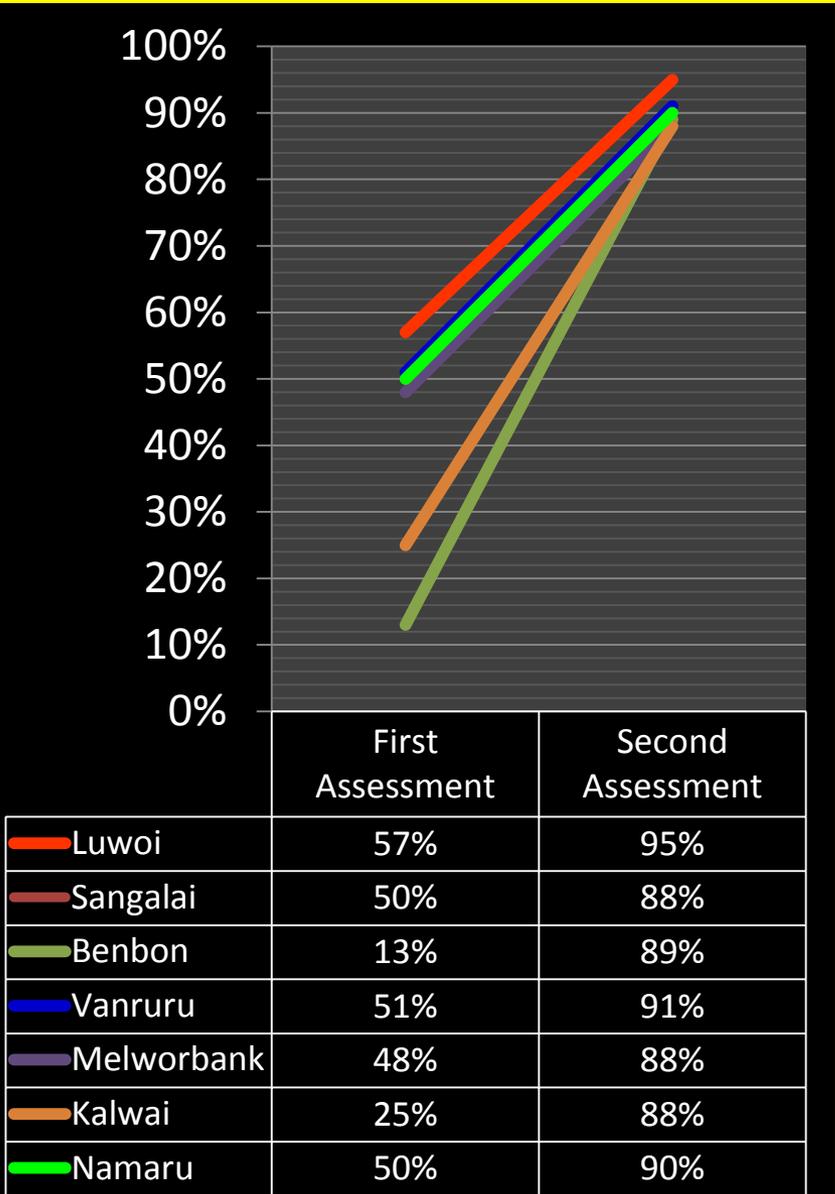
IMPROVEMENT BLONG TEACHERS LONG STATUS

	First Assessment	Second Assessment
Head Teacher	32%	90%
Trained Teachers	35.30%	95%
Untrained Teacher	41.10%	95%
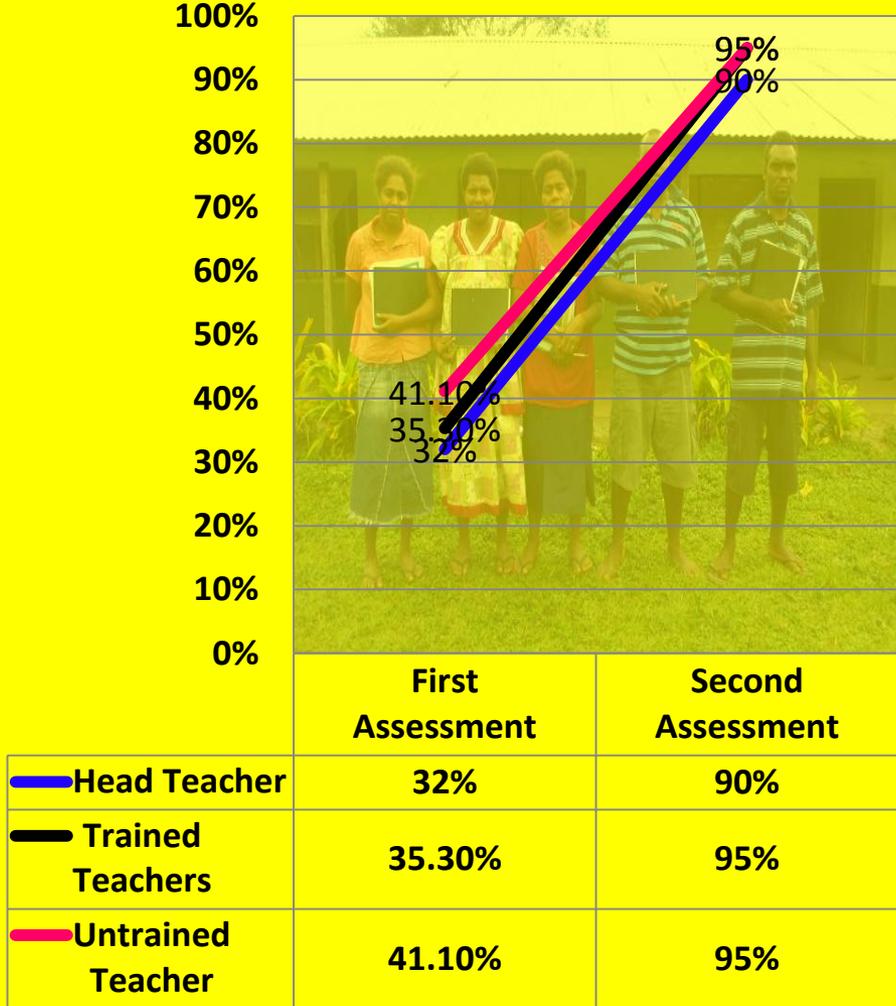
Idea Web, Scheme of Work & Lesson Plan Strength

1ˢᵗ & 2ⁿᵈ Assessment Results

	First Assessment	Second Assessment
——Idea Web	11.6%	18%
——Scheme of Work	13%	25%
——Lesson Plan	35.5%	45%
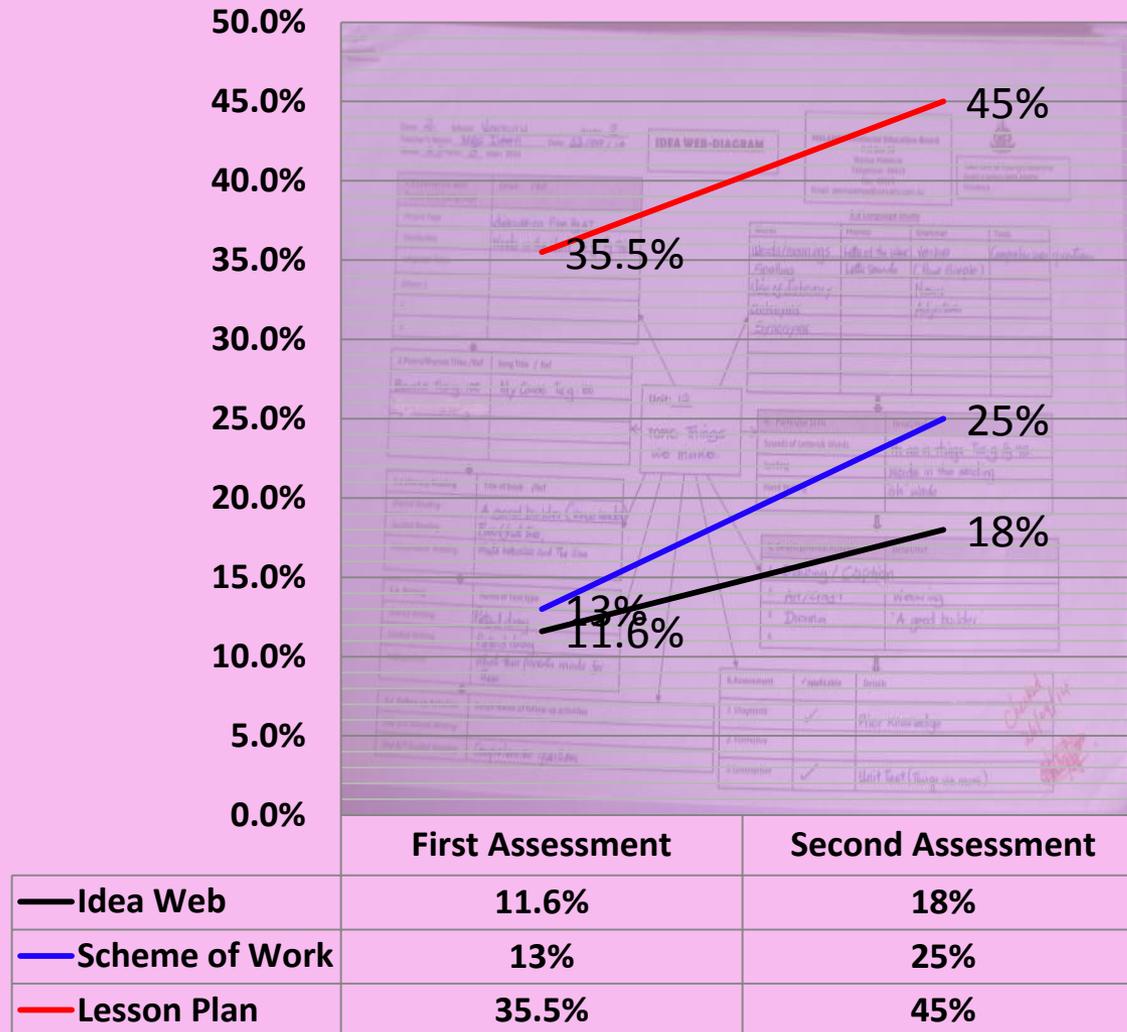
——Idea Web   ——Scheme of Work   ——Lesson Plan

LESSON PLANNING, LESSONS, TESTS& RESULTS

School Standard

School Results

Test Interpretation

Test

Test Preparation

Actual Lesson

Lesson Preparation
1. Idea Web
2. Scheme of Work
3. Lesson Plan
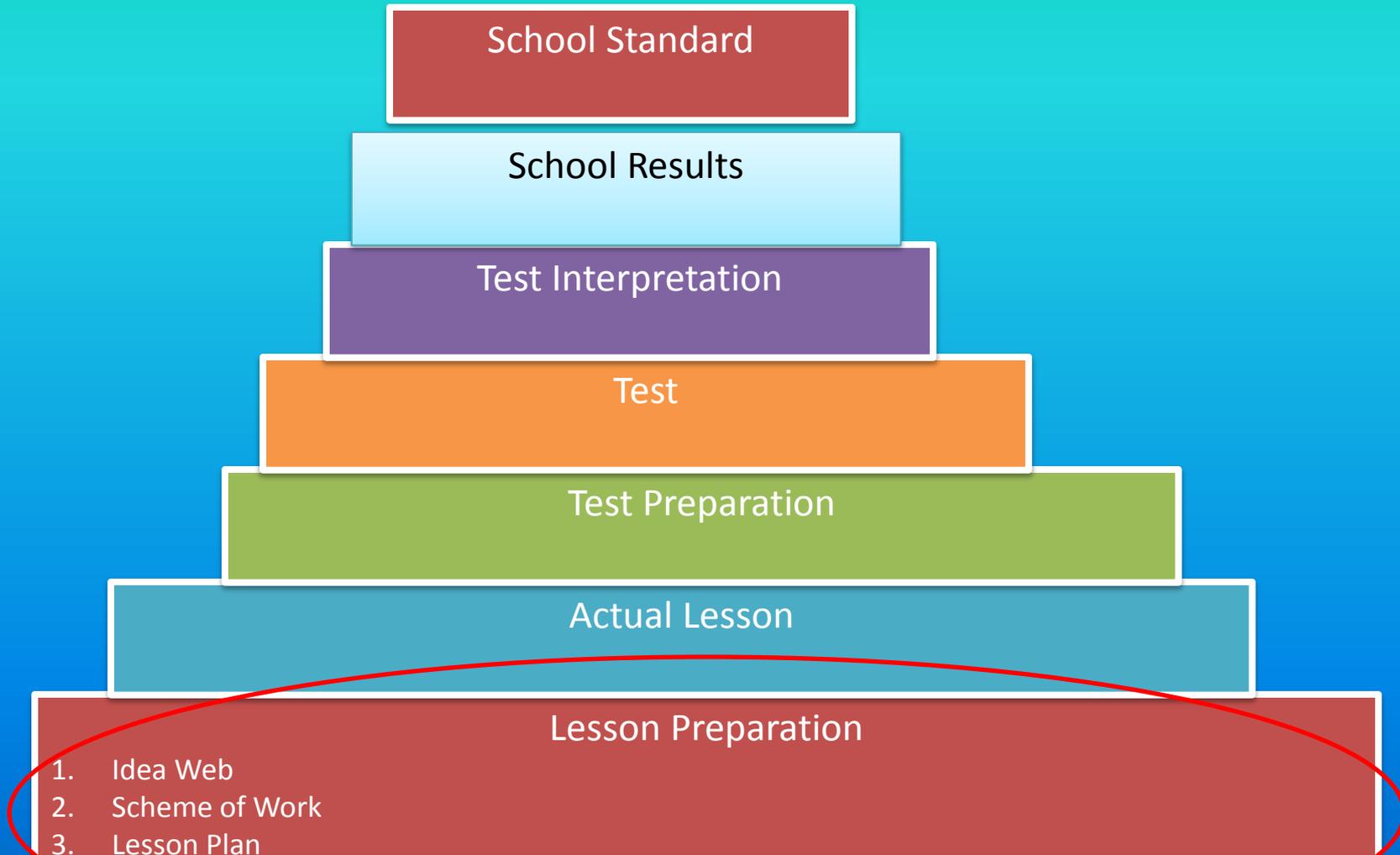
PLAINLY! THE RESULT & SCHOOL STANDARD IS DETERMINED BY PROPER LESSON PREPARATION

No of Event	2014	2015-PLAN
1	2 CONSULTATION –ZCA & PRINCIPAL- Approval of Assessment	January- First Head TEACHER'S WORKSHOP
2	1ST AND 2ND ASSESSMENT-PILOT IN ZONE 3	IMPLEMENTATION OF ASSESSMENT TOOL IN SCHOOLS BY HEAD TEACHERS AND TEACHERS
3	PEB ENDORSE USE OF ASSESSMENT TOOL AND RECOMMEND FOR IMPLEMENTATION IN OTHER ZONE	FIRST PROVINCIAL ASSESSMENT OF TEACHERS BY ZCAS
4	SOME ZONES ARE TAKING THE INITIATIVE TO IMPLEMENT - TRAINING	RESULTS AFTER ASSESSMENT TOOL CONFIRMEM LONG WAN REPORT
5	1ST AND 2ND ASSESSMENT REPORT COMPILED	REPORT PRESENTED TO PEB
6	FRENCH TRANSLATION I COMPLETE FINIS	REPORT SEND BACK TO SCHOOLS FOR IMPROVEMENT PURPOSES
		WORK BLONG PREPAREM NUMERACY ASSESSMENT TOOL

1.RESULTS SEND TO SCHOOLSTO BE DISCUSSED FOR IMPROVEMENT PURPOSES

2. HELP BLONG ESTABLISHEM WAN TEACHER'S DATA BANK

3.HELPEM PEB , TEACHING SERVICE COMMISSION MO MINISTRY BLONG MAKEM OL GUD DECISIONS

❑**NOWIA YUMI SAVE GUD OL TEACHERS BLONG YUMI**
OL WEAKNESSES MO STRENGTH BLONG OLGETA MO SAVE WE PLACE BLONG HELPEM OLGETA

❑**TOOL IA I HELPEM OL TEACHERS BLONG SAVE GUD CONTENT BLONG SUBJECT WE OLI STAP TEACHIM MO IMPROVEM LEVEL BLONG UNDERSTANDING BLONG OLGETA.**

❖**CHALLENGE-BLONG MIFALA HEMI BLONG CREATEM ASESSESSMENT TOOL BLONG SPECIFIC SUBJECT ASSESSMENT TOOL.**

❖**PEB I LUK FORWARD BLONG KASEM SOME SUPPORT LONG FUNDING BLONG HELPEM YUMI BLONG KAREMOUT OL ACTIVITIES IA.**