



Ministry of Education Annual Report 2013

Produce by the Policy and Planning Unit

Ministry of Education Annual Report

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1. FORWARD FROM THE DIRECTOR GENERAL

Dear, Honorable Minister,

I have the honor in submitting to you the 2013 Annual Report of the Ministry of Education.

This report has been prepared under subsection 20 (1) (L) of the Public Service Act of 1998 and in accordance with the guidelines for the preparation of Annual Reports referred to in this subsection and related documents issued by the Public Service Commission.

Year 2013 has been another challenging year. A lot has been done to implement the activities under the Vanuatu Education Road Map (VERM). The VERM 2010-2012 (extended into 2013) was funded jointly by AusAID, NZAID and UNICEF. The funding arrangement for the VERM activities signifies that the Vanuatu Government through the Ministry of Education has established a closer working relationship with the donors through a Sector Wide Approach (SWAp).

At this point, I wish to thank the team of people who have worked tirelessly in realizing the changes and achievements that have taken place to date. First of all to yourself as Minister responsible, for not only rendering me your full support, but in particular for the level of wisdom expended in navigating the changes, culminating in the successes we have experienced to date. The political advisors made the most difference in working together as a strong team in terms of unconditional support that was rendered. The Directors, both Principals of VIT and Vanuatu Institute of Teacher Education (VITE), the Secretary to the TSC, the PEO's and the general staff have all contributed in their very unique ways in realizing these positive changes.

Honorable Minister, as you are fully aware, the Ministry of Education is currently going through major changes and I strongly believe that those changes as they unfold, will be of significant benefit not only to the school children of Vanuatu but also for the youth and adult population at large in the years to come.

Yours sincerely,



Jesse Dick Joe
Director General, Ministry of Education

2. CORPORATE STRUCTURE

The Public Service Commission (PSC) approved the Ministry of Education (MoE) organization structure and the Job Description for the office of the Director General (i.e. Corporate Services Unit), division of Administration and Finance, Policy and Planning and Education Services under the Ministry of Education, on the 19th of November 2009. In addition to that, the PSC also approved the salary grade for each position as presented on the approved structures.

Until 2006, the MoE's organizational structure had 7 Director Positions. In 2007, a review of the MoE organization structure was made and the 7 Director positions were reduced to 2. The 2 Directors were responsible for the 2 Divisions, particularly the Division of Corporate Services and the Division of Education Services). However, a later review to the structure in 2009 saw the inclusion of one more Director Position which brings the total directorate positions in the MoE structure to 3 (Director of Administration and Finance, Director of policy and planning and the Director of Education Services). Find below is the copy of the approved MoE organizational structure.

The consultation and reviewing of the MoE structure is underway. It is assumed that the review of the MoE structure will ensure there are better alignment of the structure with the revised legislations to address the current MoE policies and the MoE priorities, outlined in the Education sector plans.

Figure 1: Approved organization structure for the office of the Director General

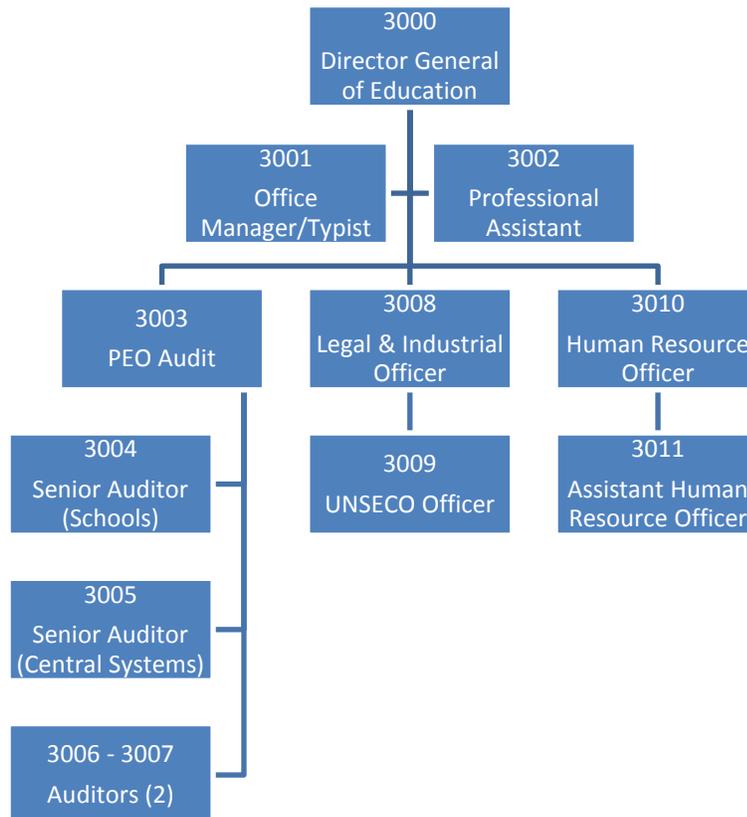


Figure 2: Approved organization structure for the division of Administration and Finance

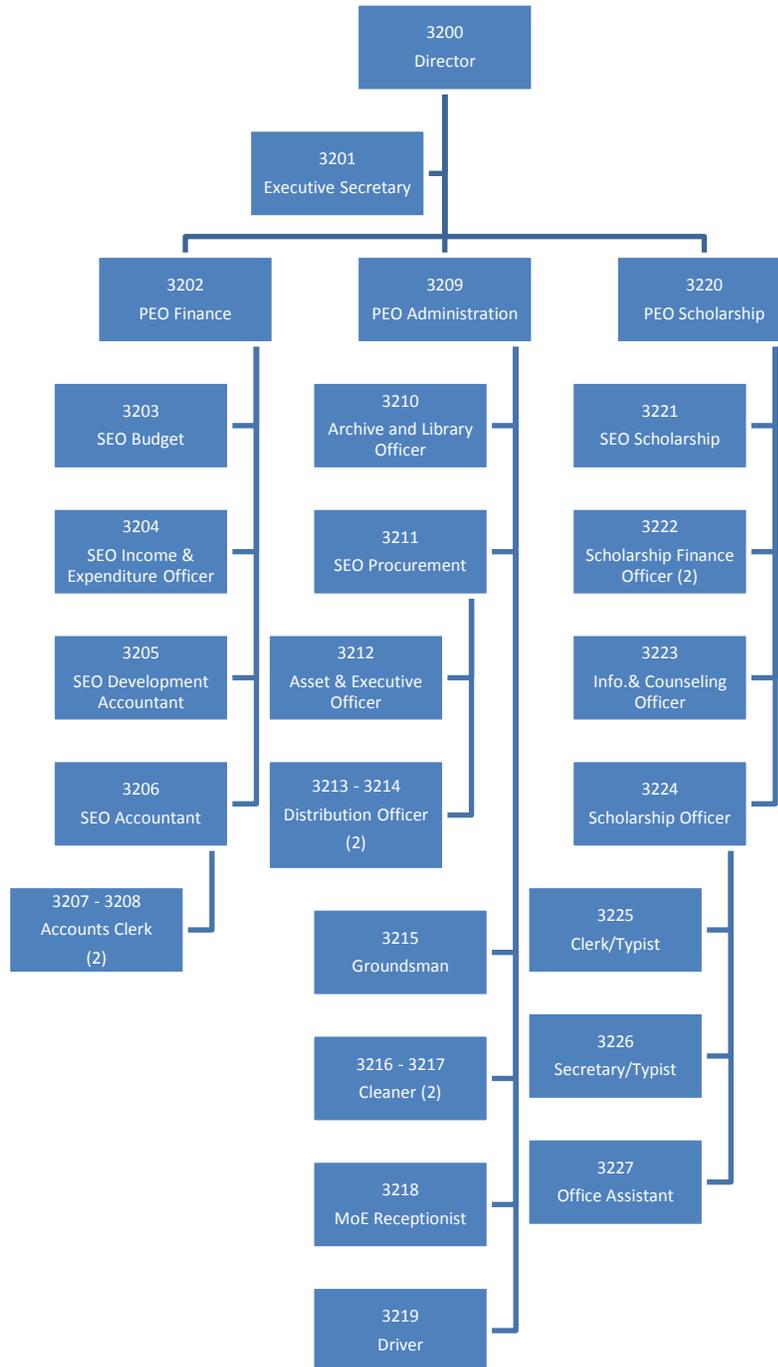
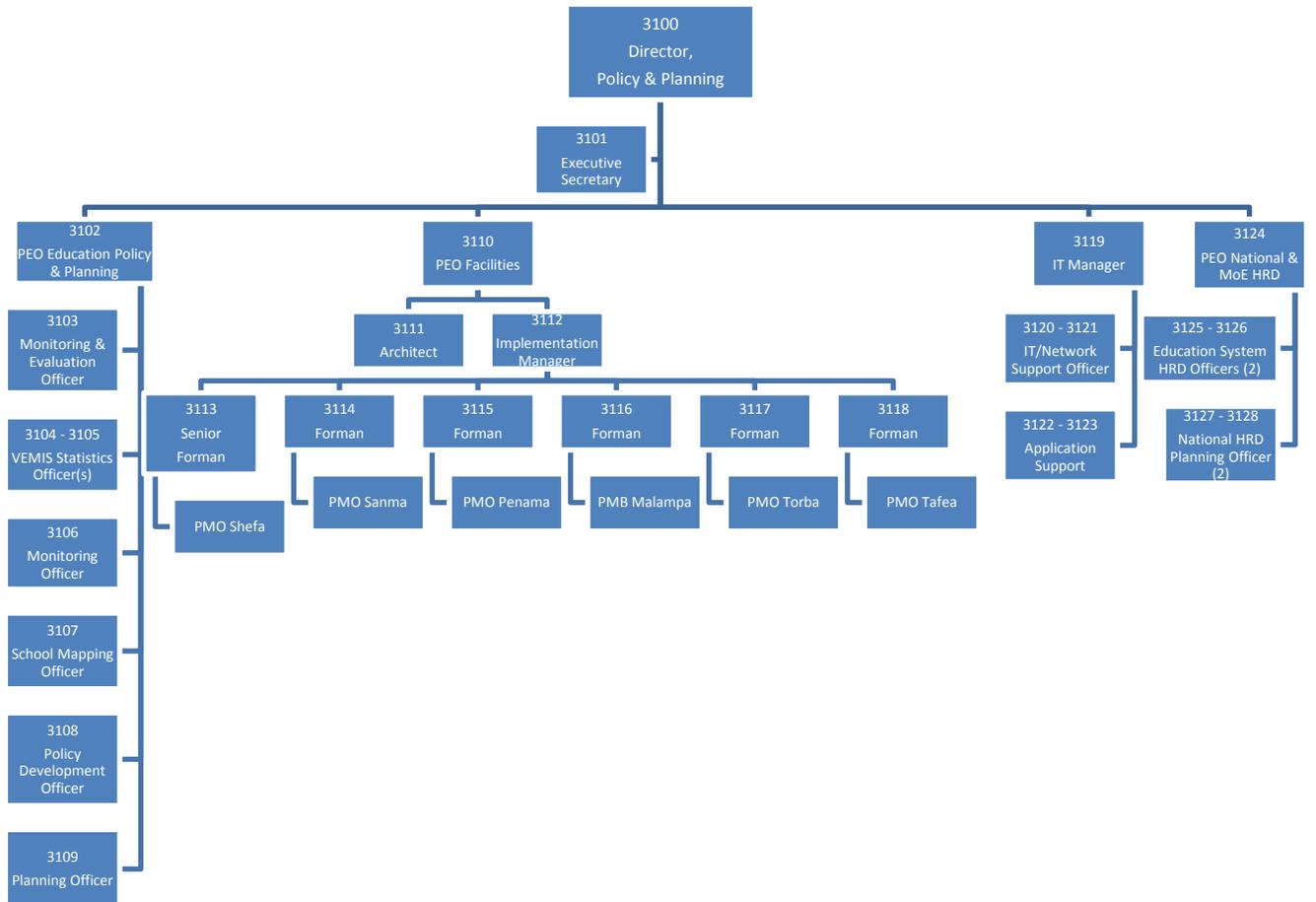
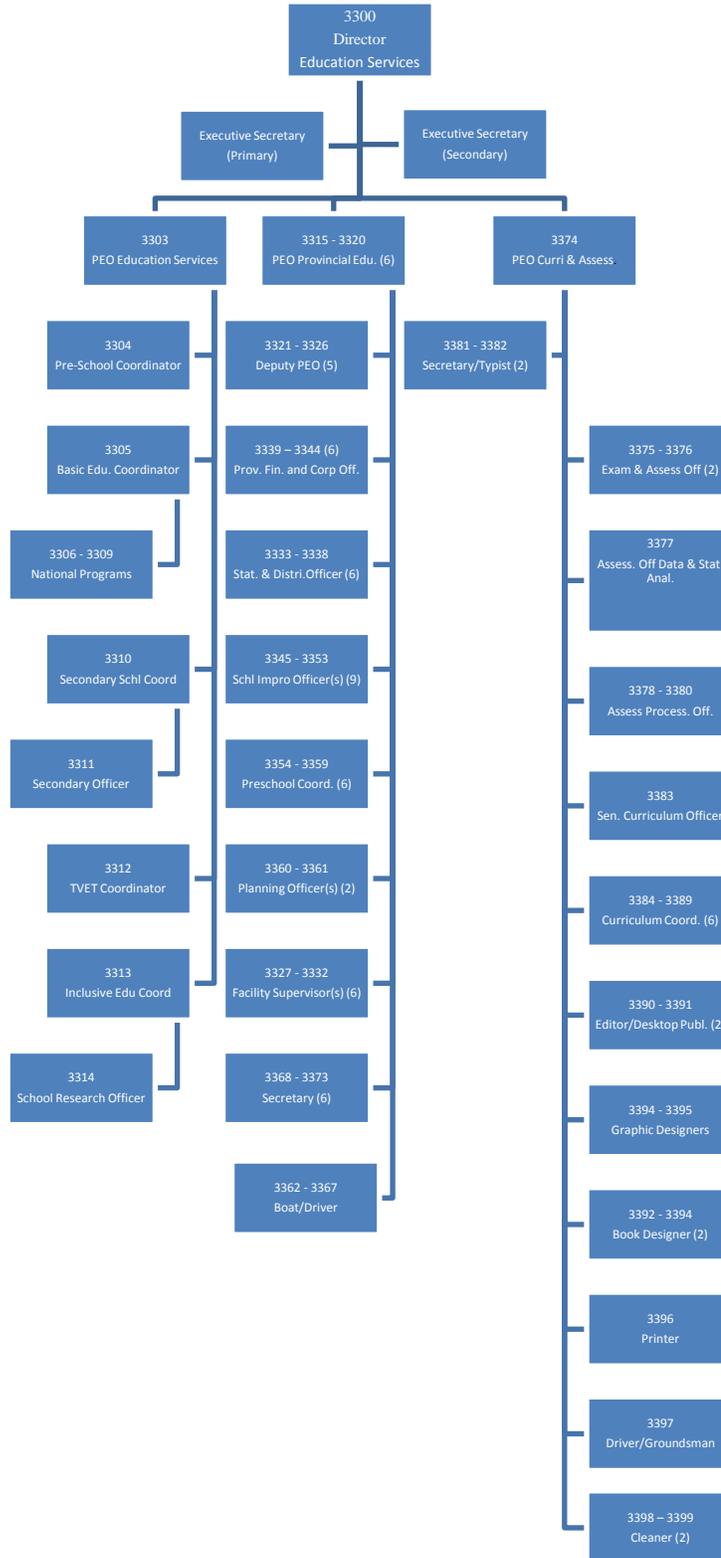


Figure 3: Approved organization structure for the division of Policy and Planning



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Figure 4: Approved organization structure for the division of Education Services



3. CORPORATE OVERVIEW

Vision

Our vision is for a caring education system which provides every young person with the lifelong skills, values, and confidence to be self-reliant and to contribute to the development of Vanuatu, and which works in partnership with all stakeholders to provide well-managed schools.

Mission

Our mission is to provide student-centered education that is accessible, relevant, sustainable, responsive, and of good quality, to guarantee every young person:

- Pre-school and basic education to year 10, including literacy, numeracy, life skills, and livelihood skills, respect for our history and culture, and respect for human rights;
- Expanded opportunities for secondary, technical, tertiary and higher education;
- Support for parents and communities to participate in and manage their schools;
- A well-managed and accountable education system which focuses on building the human resources of Vanuatu, improving learning, living, and working opportunities, and enabling young people to contribute to the productive sectors in both rural and urban areas.

Values

- Students and schools first
- Transparency, fairness, equity, and respect
- Professionalism and accountability, focused on results
- Grounded in the best of Ni-Vanuatu culture and open to the knowledge of the world
- A team/ family approach

Objectives (Goal or Aims)

The Ministry of Education has three major objectives:

- To increase equitable access to education for all people at all levels of education in Vanuatu
- Improve the quality of education
- Improve planning, fiscal and financial management

Key Strategies, Activities, Accomplishments and Challenges of the Ministry of Education in 2013

The Vanuatu Education Road Map (VERM) program that was largely supported by the pool partner funding begins in 2010 and ended in 2012 (as stipulated in the joint partnership agreement (JPA) and the initial Grant Funding Agreement (GFA)). 2013 marks the transition period of which both the government through the ministry of education and the donor partners reflect on the challenges and achievements of VERM, and preparing to embark on new support program; the Vanuatu Education support program (VESP). Thus a transition plan was developed.

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There are five key strategies in the transition plan. These key strategies were identified through systematic reviews conducted by external partners in consultation with the ministry of education. And these five strategies will be the focus of the Ministry of Educations planning and budgeting for the next five years.

Table 1: Key Strategies, Activities, Accomplishments and Challenges

Objective	Key Strategies	Key Activities	Key Accomplishments	Challenges/Issues
1. Improve the quality of Education	1. Train and support teachers to implement the new curriculum	<ul style="list-style-type: none"> ➤ Curriculum development (K1- yr. 13) ➤ 100 match program ➤ In-service training of teachers ➤ Implementation of internal assessments in schools ➤ Development of teacher guides ➤ To procure support learning materials for school children 	<ul style="list-style-type: none"> ✓ Approval of syllabuses for Years 4-6 by NEC ✓ Junior Secondary school syllabus writing completed, ready for consultation ✓ Finalization of the Senior Secondary school syllabus ✓ Learning materials were identified for procuring. ✓ Rules and Procedures & Verification Manuals developed and used with VSSC assessment. ✓ CATs designed in Vanuatu and administered ✓ 100% submission of IA marks ✓ 70% of VSSC school based IA workshops carried out ✓ Awareness on introduction of IA in French Senior Secondary schools. ✓ Reprinting of IA books ✓ Training of IA task designers conducted. 	<ul style="list-style-type: none"> • Shortage of human capacity • Lack of skilled personal to carry out the task • Lack of specific skills to meet requirements of certain activities
	2. Strengthening of ECCE delivery	<ul style="list-style-type: none"> ➤ Training of provincial coordinators and ECCE key teachers ➤ Registration of ECCE teachers ➤ Licensing of ECCE centers (model kindys) ➤ Developing the Vanuatu National Kindergarten Curriculum 	<ul style="list-style-type: none"> ✓ New ECCE tools develop for coordinators, ECCE teachers and communities to use on; <ul style="list-style-type: none"> ✓ Code of ethics ✓ Child readiness ✓ Child observation ✓ Positive behavior & ✓ Early identifying 	<ul style="list-style-type: none"> • Lack of budget support to provincial ECCE coordinators and key teachers to fully carry out their mentoring visits • Lack of specific skills to meet requirements of

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2. To increase equitable access to education for all people at all levels of education in Vanuatu.	3. Engaging communities through the school base management approach	<ul style="list-style-type: none"> ➤ Conduct follow up trainings on school finance management to all school heads ➤ Roll-out of school improvement plan trainings ➤ Conduct national awareness/campaign on school grants/minimum quality standards and SBM 	<ul style="list-style-type: none"> ✓ Skills learnt in developing lesson plans ✓ National quality framework developed 	<ul style="list-style-type: none"> • certain activities
	4. Providing locally relevant and efficient delivery of services and equipment	<ul style="list-style-type: none"> ➤ VITE classroom construction supervision ➤ Supervision of other classroom building projects (NZ AID, France AID, Japanese AID, USP) ➤ Supervise Tafea college water supply system rehabilitation ➤ Supervise repairs on cyclone damaged schools in Tafea 	<ul style="list-style-type: none"> ✓ Head teachers were trained on making adjustment to financial plans to improve management. Roll out to SHEFA. It includes; <ul style="list-style-type: none"> ✓ Schools formulating their own improvement planning ✓ Integrating the 15 minimum quality standards into improvement plans & ✓ use school grant according to the grant criteria ✓ School committee members understand their roles 	<ul style="list-style-type: none"> • Lack of budget support to roll out training to all provinces • Lack of direction • Lack of specific skills to meet requirements of certain activities
3. Improve planning, fiscal and financial management	5. Developing capacity within the Ministry of Education to deliver an effective, well managed and de-concentrated education system in Vanuatu	<ul style="list-style-type: none"> ➤ Facilitate MoE staff participation in the APTC management program ➤ Facilitate procurement activities ➤ Reviewing of legislations (Education Act/TSC Act) ➤ Carry out reporting's (monthly/annual) ➤ Collect, analysis and disseminate data (VEMIS) ➤ VEMIS development 	<ul style="list-style-type: none"> ✓ VITE classroom building completed and opened by the minister for 2014 use ✓ 10 2013 GGP classroom projects are completed and will be opened in early 2014 ✓ Completion of the multipurpose court for Onesua college ✓ Site inspection conducted (awaiting funding for continuation) ✓ Repair of damage classrooms are completed by Grammar 	<ul style="list-style-type: none"> • Slow process of tender • Lack of community motivation • Lack of specific skills to meet requirements of certain activities
		<ul style="list-style-type: none"> ➤ 4 MoE staff graduating with APTC diploma in management in May 2014 ➤ Procurement procedure is strengthen ➤ <u>Education Act review in final stage (with state law)</u> ➤ <u>TSC Act approved by DCO</u> ➤ 2012 annual report submitted ➤ Monthly development reports informs management on progress of activities ➤ Annual School Survey administered. 	<ul style="list-style-type: none"> • Lack of confidence from management • Lack of directions and delegation from managers • Lack of coordination • Lack of recognition and low staff motivation • Lack of determination from staff 	

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		<ul style="list-style-type: none"> ➤ Planning and budgeting ➤ School grant payment ➤ Organizational structure review ➤ Carry out school Auditing/audit officers training ➤ Managing scholarships ➤ Manage teacher postings ➤ ICT support /MoE website ➤ Facilitate the Public Expenditure Review (PER) ➤ Staging a senior education officers conference meeting 	<p>Overall, 89% of surveys received of which 67.7% was received on time</p> <ul style="list-style-type: none"> ✓ VEMIS data base is reviewed for ownership purposes ✓ Provincial education managers & officers understand planning and budgeting requirements ✓ Grants use to purchase learning materials and resources for schools ✓ Organizational structure and Job descriptions reviewed (on-going) ✓ Schools heads comply to the school grant criteria ✓ Student allowances are well managed ✓ Teacher postings are administered (ongoing) ✓ MoE website development (yet to be launched) ✓ Report produce on public expenditure review ✓ Senior education conference conducted and resolutions integrated into annual work plans 	<ul style="list-style-type: none"> • Ad hoc implementation of the MoE Policies • Lack of specific skills to meet requirements of certain activities
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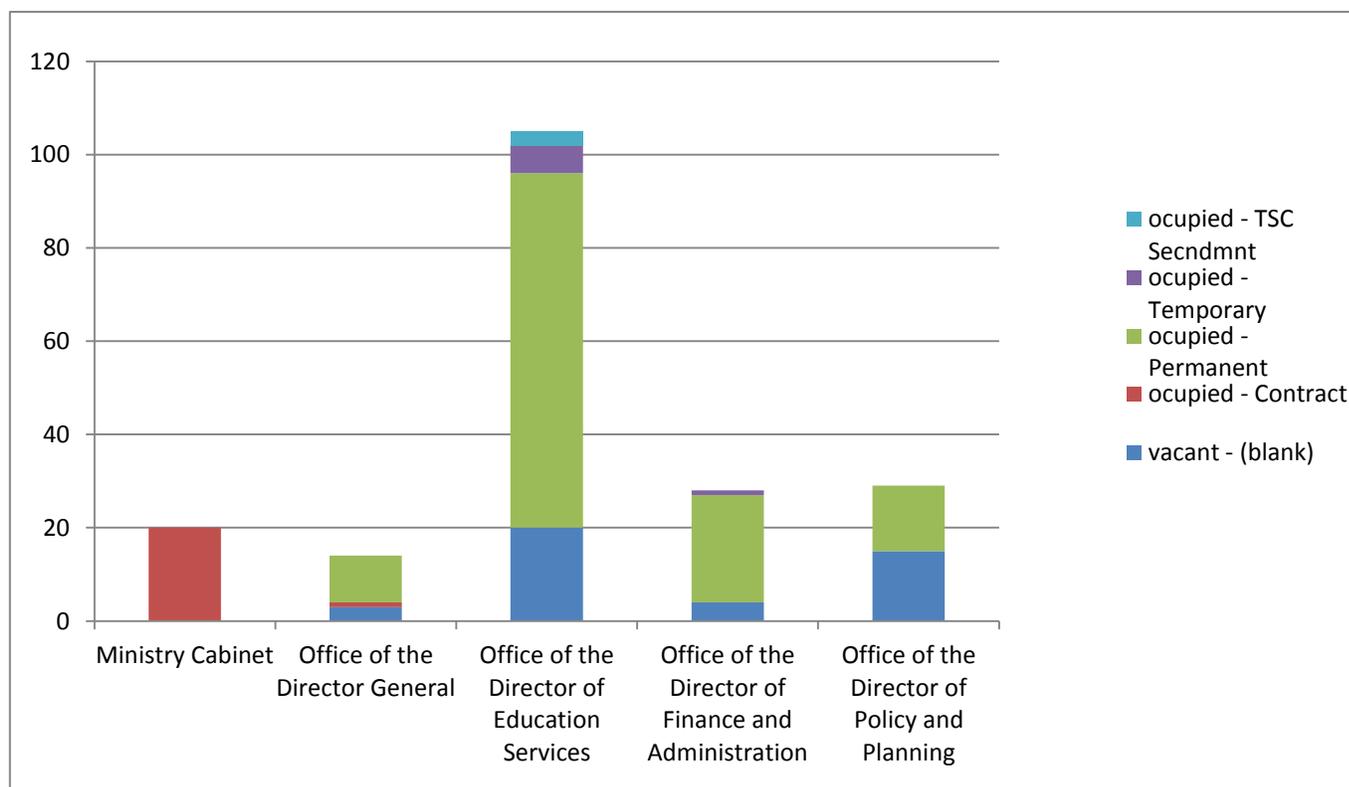
4. HUMAN RESOURCE

A report produced by the Human Resource Management Unit on the number of positions and the status of officers within the Ministry of Education structure has revealed the following information in the table beneath, from 2013 to 6 March 2014;

Table 2: Number and Status of Positions, 2013

DIVISIONS	vacant	vacant Total	Occupied Contract	Permanent	Temporary	TSC Secondment	occupied Total	Grand Total
Ministry Cabinet			20				20	20
Office of the Director General	3	3	1	10			11	14
Office of the Director of Education Services	20	20		76	6	3	85	105
Office of the Director of Finance and Administration	4	4		23	1		24	28
Office of the Director of Policy and Planning	15	15		14			14	29
Grand Total	42	42	21	123	7	3	154	196

Figure 5: Number and Status of MoE Positions, 2013



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Not much recruitment was done last year however;

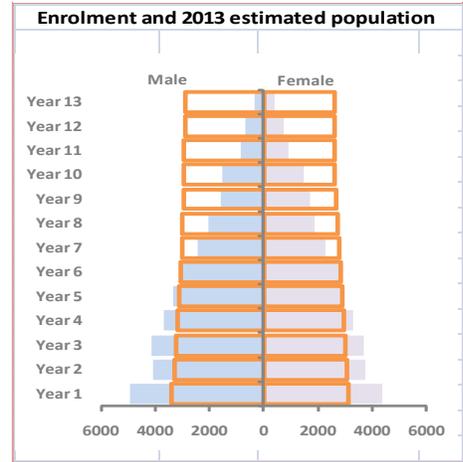
- About nine (9) staff which was on acting basis since 2010, transferees from the old structure to current structure have finally been directly appointed and approved on permanent basis by the Public Service Commission.
- On that note based on work performance eight (8) staff that has been on temporary employment against existing positions have been recommended by the superiors and approved by Public Service Commission on permanent basis.
- MoE have also temporarily employed nine (9) staff who is not on the current structure but are needed for effective workflow, waiting for the proposed structure to be finalized and approved.
- Apart from other means of recruitment, seven (7) staff have been assessed, selected, appointed and approved by the Public Service Commission following the advertising and recruitment procedure.

5. KEY STATISTICAL SUMMARY

School enrolment represents approximately 28.2 per cent of the estimated total population of Vanuatu in 2013. The shaded pyramid on the right shows the shape of the enrolment, age 6-10 in 2013. In orange is the estimated population of correct age 6-18. The pyramid shows two important characteristic about the school enrolment.

- The school enrolment population in the first five years of primary schooling is larger than the estimated population of the correct age, which means significant number of children in these year levels may not be at their correct ages (*either under or over age*).
- The school enrolment population showed significant decrease in numbers from year seven up to year 13, meaning high number of drop-outs.

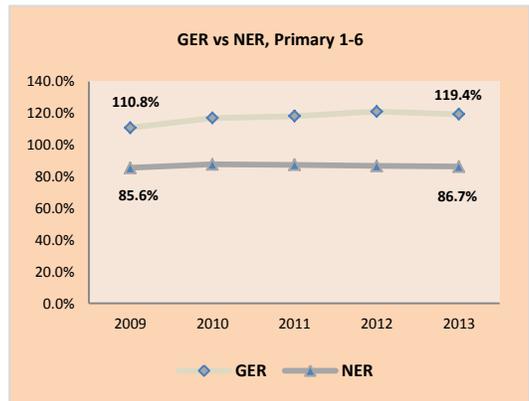
Figure 6: School enrolment population and estimated right age, 2013



The Net Enrolment Rate (NER) has increased by one and levels off, meaning MoE has a lot to do in terms of advocating and managing the children to attend primary school at the right age.

The primary school grant incentive, introduced in 2010 has seen an increase in the primary school enrolment. The Gross Enrolment Rate (GER) trend shows a steady increase, and leveling in 2013, meaning more unofficial age children are present in the system.

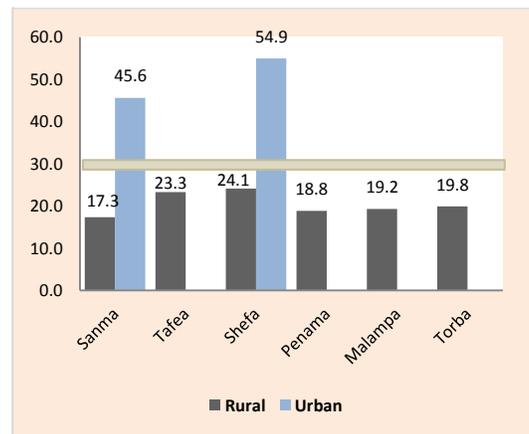
Figure 7: GER vs. NER Trend in Primary (Yr. 1-6)



The graph on the right shows the pupil to classroom ratio for the primary school (Government and Government assisted) in 2013. The norm pupil to classroom ratio in primary schools is 1:30.

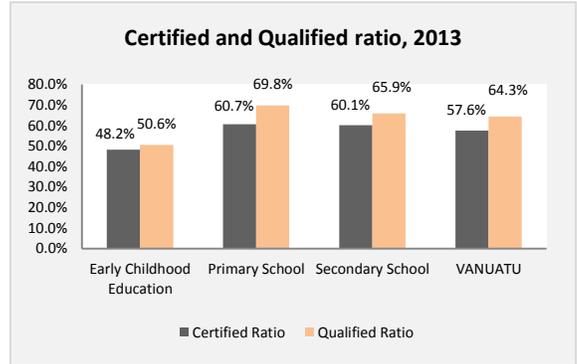
- The portrait shows that the ratio of pupil to classroom is very high in the two urban centers compared to the province
- Enrolment in the rural provinces does not meet the standard ratio.

Figure 8: Pupil to Classroom ratio, 2013



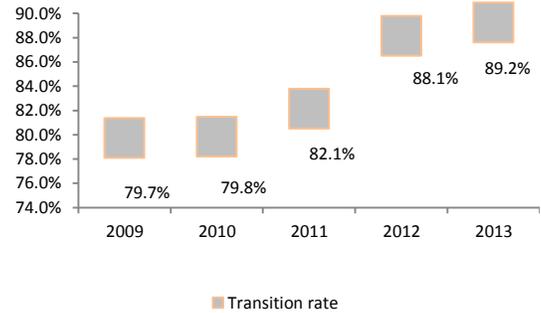
Qualified is defined as a teacher that is not specifically trained at VITE but has an academic qualification. Certified is a teacher that has an academic qualification background and have been trained at VITE. Among the total number of 3,738 teachers, VEMIS is showing that still there are 1,334 teachers that are not qualified to teach, meaning these teachers do not meet the relevant academic qualification to teach or teachers that are actually teaching on temporary and contract basis.

Figure 9: Certified and Qualified ratio, 2013



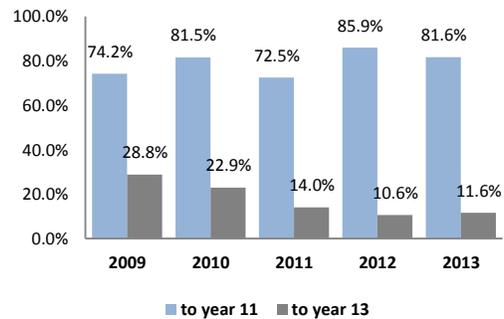
The transition rate to year 9 in average is 83.9% between 2009 and 2013. VEMIS is recording a gradual increase starting at 79.1% in 2009 to 89.2% in 2013. There might be 100% of student who sat the national year 8 exam but not all of them have been placed in year 9 due to other factors; It is possible that the difference of 89.2% out of 100% transition rate to year 9 repeat year 8 in 2014. A more in-depth analysis is needed to actually trace where these students go.

Figure 10: Transition rate from year 8 - 9



The transition rate to year 11 and year 12 is fluctuated over years since 2009; there is a decrease of 4% difference in 2013 from 85.9% in 2012 to 81.6% in 2013. However the transition rate to year 13 show a big decrease over years from 28.8% in 2009 to 11.6% in 2013. The big gap on the transition rate between year 11 and 13 is significant, it could be defined by the high drop out after the year 10 and year 12 exams or a high percentage of student who carry on at VIT or in any formal and non-formal tertiary institutions in Vanuatu.

Figure 11: Transition rate to year 11 and to year 13



6. EDUCATION SECTOR FINANCING

Ministry of Education Budget Overview

In summary, the Ministry has continued to implement activities within the Vanuatu Education Road Map (VERM) with technical and budget support from development partners. In 2013, as 72.2% of the recurrent budget was for staff personnel emoluments, the development budget was utilized to carry out priority activities identified within VERM to achieve the Ministry's objectives, which were not funded within the recurrent budget.

At the end of 2013 total net value of assets for the Ministry as captured in Smart Stream for 540 was 116 million vatu, 550 was 7.3 million vatu and 510 10.7 million vatu. Therefore in total there was a total of 134 million vatu was recorded and captured in the system. However this does not capture and include all assets at the provincial and most importantly at the school level as yet with the vast amount of resource and support being provided by the Vanuatu Government and the other donor partners. There are three categories of revenue for the Ministry;

1. Housing recovery
2. Exams Levee
3. Other payments for school registration fees

The total revenue collected for these categories was 3.7 million vatu.

Furthermore the Ministry will need to continue to work more closely with managers to ensure that planned budgets and activities for the year can be fulfilled within a given timeframe, and all resources are available to ensure that efficiency prevails within the system, and all funds are well accounted for and utilized to ensure the Ministry is able to deliver on its objectives.

Recurrent Budget

This report has collated all budget and expenditure activities for overhead and payroll under the Ministry of Education which comprises of the Cabinet Services (510), Department of Education (540) and Teaching Service commissions and other Education Commissions and Councils for the financial year of 2013.

In 2013, the Ministry of Education was allocated an annual Budget of 4,285,025,195 vatu. This was approximately 26.2 % of the total Government appropriated recurrent budget of 16.33 billion vatu which is an increase in budget of 2.1% compared to the 2012 appropriated annual budget.

This budget of 4,285,025,195 vatu is at 31st of December 2013, which represents the actual appropriated budget by the parliament as at 31st of January which was 3,987,025,195 (*MFEM, Budget 2013, Vol. 1 & 2*) and the final budget, which included the Vanuatu Government scholarship supplementary of 298 million vatu.

The table below shows the budget allocations and actual expenditure that was incurred by the Ministry in 2013 within various divisions.

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Table 3: Budget Allocations and Actual Expenditure Incurred by MoE in 2013

Program	Activity	Details	Budget	Total Expenditure	Remaining Balance
MEA	MEAA	Cabinet	47,447,892	48,190,157	- 742,265
MEB	MEBA	Office of the Director General	25,386,224	24,047,891	1,338,333
	MEBB	Office of the Director of Corporate Services	88,659,167	84,985,814	3,673,353
MEC	MEBC	Policy & Planning	52,061,344	46,418,371	5,642,973
	MECA	School Support Services	126,611,935	122,772,203	3,839,732
	MECB	Secondary Schools	1,151,654,328	1,185,048,593	(33,394,265)
	MECC	Primary Schools	1,721,180,473	1,715,321,656	5,858,817
	MECD	Post-Secondary Schools	813,457,882	697,217,351	116,240,531
MED	MECE	School Support Services	142,333,413	136,367,150	5,966,263
	MEDA	Teaching Service Commission	99,400,602	99,403,210	(2,608)
	MEDB	Other Education Commissions & Councils	116,232,537	116,082,954	149,583
		Total Ministry of Education	4,285,025,195	4,176,452,140	108,573,055

Source: Extracted from Vanuatu Government Smart stream Vision Report (20/03/2014)

Overall, the Ministry had a favorable variance of 108.6 million vatu. The above favorable accounts were mainly due to the Vanuatu Government Scholarship Supplementary funds of 119.4 million vatu not fully utilized. This was due to lack of timely communication between the Scholarship office and the Institutions to providing invoices on time for payments to be committed and paid to be cleared.

Of that 119.4 million vatu of the Vanuatu Government Scholarship Funds remaining, 10.9 million vatu was used to offset overspending in the payroll .About 93.2 % of the total overspending in payroll was from the Teachers' payroll as shown in the table below.

These major overspending in the Teachers' payroll was for the housing allowances, special allowances for head teachers especially, leave allowance payouts with severances, overtime wages, permanent wages and employee recreation leave. See as attached Annex for details.

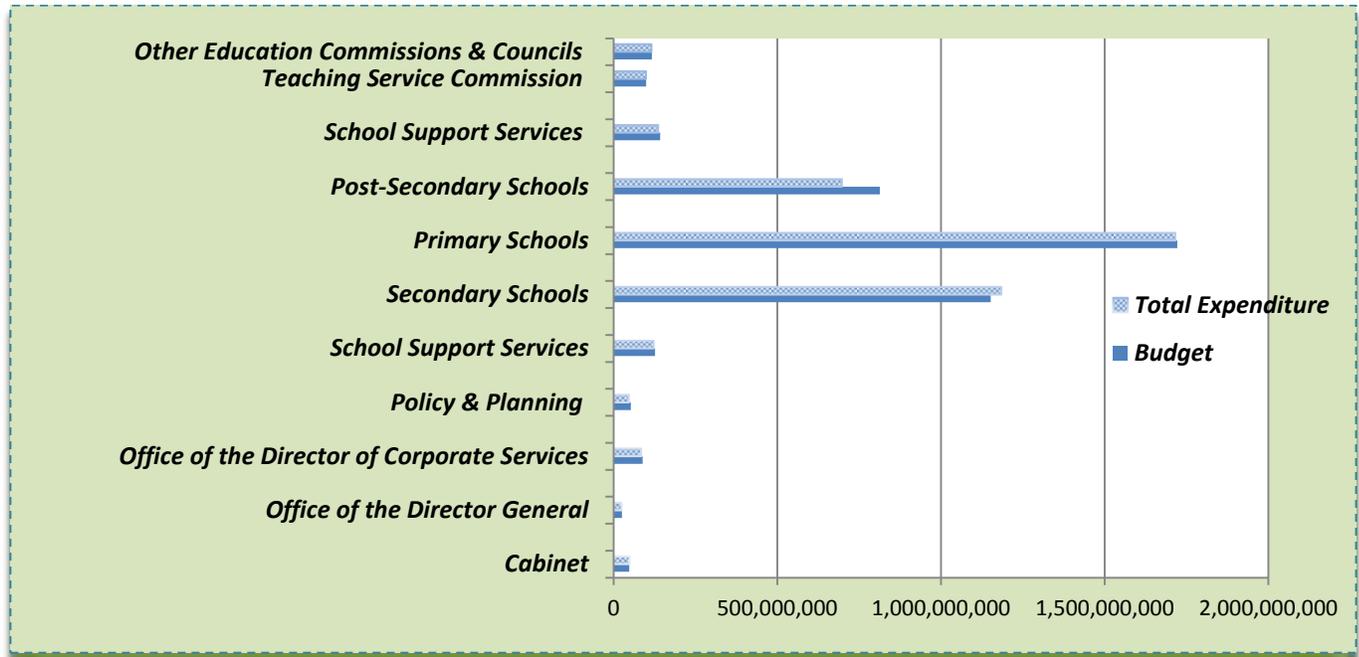
Table 4: Major Payroll Expenditure Accounts

#	Cost Centre	Budget	Remaining Balance	Total Committed Budget to date
1	Secondary schools	547,980,472	577,682,962	- 29,702,490
2	Primary schools	543,482,998	558,259,860	- 14,776,862
3	Vanuatu Institute of Technology	107,453,633	113,931,640	- 6,478,007
	Total	1,198,917,103	1,249,874,462	-50,957,359

Source: Extracted from Vanuatu Government OLAP Report (25/03/2014)

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Figure 12: Ministry of Education Budget vs. Actual by Activity, 2013



Payroll Expenses

The Ministry has overspent its annual payroll budget of 100.5 % on staff personnel entitlements, including salaries, family allowances, housing allowances, and superannuation. Most of these payroll expenditures are for primary and secondary teachers of both government and government assisted schools and post-secondary institutions, VIT & VITE. Additional payroll commitments arose from backlog of teachers' salaries, scholarship teachers being paid on full salary for the duration of their 3 year program which was unbudgeted for, arrears of family and housing allowances, and overtime payments. See attached Annex for details of payroll expenditure for 510,540 and 550.

All teachers who have either retired, died in service or have been dismissed from the TSC have been replaced by graduates from the Vanuatu Institute of Teacher Education (VITE), or from regional institutions such as USP and PAU. Of the 22 PSC vacancies budgeted for 2013, there were only 3 permanent recruitments to the PSC, and the rest of the recruitments were deferred to 2014. *Annex to this report is the detail of budgeted positions and any or all vacancies.*

Table 5: Payroll Expenditure by Activity, 2013

No.	Activity	Annual Payroll Budget	Total Payroll Expenditure	% as share of total payroll expenditure
1	510 – Cabinet Services	40,026,962	40,534,167	101.3
2	540 – Department of Education	3,025,508,691	3,038,862,092	100.4
3	550 – Teaching Service Commission & Education Commission. & Councils	15,747,247	15,702,943	99.7

Operational Expenses

In 2013, the Ministry incurred expenses which were unplanned for therefore there virements and advances prepared within the Activities and Programs payroll and overheads to ensure that operational costs were met and managed well.

In total there was a total of 197.5 million vatu worth of virements prepared and approved of which 41.1 % was for payroll to meet payroll expenditures or overspending and ensure availability of overhead warrants. The other 58.9 % was done for over heads and that was done to meet mostly unplanned or under budgeted activities as such for the Council of Ministers' trips, international trips with additional delegation, school grants for secondary, freighting of the three school buses and the Tafea Education Office vehicle, purchasing of the Tafea Education Office new vehicle and so on.

Furthermore there was a total of 104.2 million vatu worth of advances prepared and approved by the department of finance to meet other activities as school grants, for unplanned trips or to balance any shortfall in payroll or overhead expenditures.

The major activities affected were the:

- **Vanuatu Government Scholarship** – The increased number of intakes this year required an extra supplementary budget to sustain the Vanuatu Government Scholarship scheme for the full year. This supplementary was for payments for the student fees, allowances, food allowances, medical insurance, students international travelling and all other related costs;
- **NEC Sitting** – Due to and increase with the Vanuatu Government Scholarship awardees ,there needed to be an increase in the frequency of meets for the Nation Educational Commission to discuss and manage the Scholarship Scheme appropriately .Therefore their sitting allowances increased as well.
- **Land Compensations** – However unlike 2012, this year all School Land Compensation were no longer single handed handled by the Ministry but through a working committee comprising of Ministry of Finance, Ministry of Lands and Ministry of Education in which it had eased the work ,process and burden .There was only one School land compensation and that was for Tafea College.
- **VAT** - Current tax charges for the department were under-budgeted;
- **Unplanned Travelling** – These referred to the Council of Minister's meetings held in Torba and Shefa which required delegation from the Ministry to part take in ,other international trips for meetings ,trainings and so on which was very costly when there were long list of delegation than what was ,planned and budgeted for initially ;
- **Tafea Education Office** – New vehicle was purchased and freighted to the Tafea Education office of which this was not budgeted and planned for;
- **Freighting** – There was the freighting of the three school buses was also unplanned for [as distributed by MOIA from after the ACP EU meeting which was held in Port Vila;
- **Utilities bills** - including telephone and electricity were under-budgeted;
- **High expenditure in subsistence allowances** – These were for other related local travelling hence allowances increased during the year due to more monitoring and site visits to schools and provincial offices;

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- **Outstanding** – The meal allowance outstanding with Sucre Sale for 2012 for Vanuatu Government Scholarship Students in New Caledonia was paid this year. This payment was pending awaiting advice from the State Law.
- **Facilities Hire** – For annual work plan meetings, reviews, the SEO conference, Unit retreats etc.
- **Refunds** - There were refunds for teacher transfers ,for domestic allowances when funds were not available at the time of travelling , tuition/course fee refunds for scholarship students, medical refunds and so on ;
- **General materials** - Other minor overspending occurred in areas of cleaning supplies, repair and maintenance materials, vehicles fuel, freight, equipment hire, stationery, and other rentals (this covers the JICA volunteer house rent and the Central School Chinese teacher as per agreement signed between MOE and Chinese Embassy / JOCV).

Table 6: Detail Cost Centre Budget and Actual for 2013

Code	Description	Final Budget	Actual Expenditure	Commitments	Total Expenditure	Remaining Balance
M03	Ministry of Education and Youth and Sports					
MEA	Cabinet Support					
51AA	Cabinet Support Services	47,447,892	48,190,157	-	48,190,157	(742,265)
MEAA	Cabinet Support Division	47,447,892	48,190,157	-	48,190,157	(742,265)
MEA	Cabinet Support	47,447,892	48,190,157	-	48,190,157	(742,265)
MEB	Executive Management and Corporate Services					
54AA	Office of the Director General	15,366,917	14,551,480	-	14,551,480	815,437
54AB	Internal Audit Unit	10,019,307	9,386,878	-	9,386,878	632,429
54AC	Human Resource Management Unit	-	111,433	-	111,433	(111,433)
54AD	Training & Scholarship Fund	-	(1,900)	-	(1,900)	1,900
MEBA	Director General's Division	25,386,224	24,047,891	-	24,047,891	1,338,333
54BA	Office of the Director of Administration & Finance	50,247,826	48,898,072	-	48,898,072	1,349,754
54BB	Finance Unit	15,319,083	14,230,507	-	14,230,507	1,088,576
54BC	Training and Scholarship Coordination Unit	6,509,341	6,182,159	-	6,182,159	327,182
54BD	Administration Unit	14,067,948	14,168,935	-	14,168,935	(100,987)
54BE	Procurement & Assets Unit	2,514,969	1,506,141	-	1,506,141	1,008,828
54BG	Policy and Planning Unit	-	-	-	-	-
MEBB	Administration & Finance Division	88,659,167	84,985,814	-	84,985,814	3,673,353
54BF	Office of the Director of Policy and Planning	6,519,814	6,165,890	-	6,165,890	353,924

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54BG	Policy and Planning Unit	8,366,500	7,366,490	-	7,366,490	1,000,010
54BH	Facilities Unit	7,156,981	5,774,917	-	5,774,917	1,382,064
54BI	Information and Communication Technology Unit	20,503,119	20,369,634	-	20,369,634	133,485
54BJ	VEMIS Unit	9,514,930	6,741,440	-	6,741,440	2,773,490
MEBC	Policy & Planning Division	52,061,344	46,418,371	-	46,418,371	5,642,973
MEB	Executive Management and Corporate Services	166,106,735	155,452,076	-	155,452,076	10,654,659
MEC	School Education					
54CA	Office of the Director of School Administration	11,747,198	11,713,488	-	11,713,488	33,710
54CB	Primary Education Unit	12,135,540	10,589,932	-	10,589,932	1,545,608
54CC	Secondary Education Unit	5,763,891	5,477,629	-	5,477,629	286,262
54CD	Early Childhood Education Unit	2,242,667	2,046,989	-	2,046,989	195,678
54CE	Torba Provincial Education Office	9,986,397	9,742,245	-	9,742,245	244,152
54CF	Sanma Provincial Education Office	9,453,461	8,393,044	-	8,393,044	1,060,417
54CG	Penama Provincial Education Office	12,107,235	12,300,039	-	12,300,039	(192,804)
54CH	Malampa Provincial Education Office	11,563,876	11,768,514	-	11,768,514	(204,638)
54CI	Shefa Provincial Education Office	14,120,648	14,462,627	-	14,462,627	(341,979)
54CJ	Tafea Provincial Education Office	11,507,902	10,223,636	-	10,223,636	1,284,266
54CK	Government Assisted Education Authority Unit	7,886,514	7,755,489	-	7,755,489	131,025
54CL	Training & Scholarship Coordination Unit	15,580,860	15,854,333	-	15,854,333	(273,473)
54CM	Technical & Higher Education Unit	2,515,746	2,444,238	-	2,444,238	71,508
54ED	Malampa Primary Schools	-	-	-	-	-
MECA	School Administration Division	126,611,935	122,772,203	-	122,772,203	3,839,732
54DA	Torba Secondary Schools	12,485,815	12,231,833	-	12,231,833	253,982
54DB	Sanma Secondary Schools	156,088,876	154,613,513	-	154,613,513	1,475,363
54DC	Penama Secondary Schools	45,756,566	44,425,490	-	44,425,490	1,331,076
54DD	Malampa Secondary Schools	120,586,413	120,883,175	-	120,883,175	(296,762)
54DE	Shefa Secondary Schools	285,107,977	284,943,382	-	284,943,382	164,595
54DF	Tafea Secondary School	88,704,213	95,638,881	-	95,638,881	(6,934,668)
54DG	Catholic Secondary Schools	171,325,213	177,888,058	-	177,888,058	(6,562,845)
54DH	Protestant Secondary Schools	26,757,192	27,722,967	-	27,722,967	(965,775)
54DI	Apostolic Secondary Schools	3,255,289	4,119,674	-	4,119,674	(864,385)
54DJ	SDA Secondary Schools	42,888,503	45,455,853	-	45,455,853	(2,567,350)
54DK	Church of Malanesia Secondary Schools	32,648,960	35,500,498	-	35,500,498	(2,851,538)
54DL	Church of Christ Secondary Schools	24,476,021	27,333,649	-	27,333,649	(2,857,628)
54DM	Prebyterian Secondary Schools	37,338,668	43,082,873	-	43,082,873	(5,744,205)
54DN	Secondary Schools Grant	101,301,822	101,301,822	-	101,301,822	-
54DO	Secondary Teachers Incidentals	2,932,800	2,892,743	-	2,892,743	40,057

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54DP	Bahai'i Secondary Schools	-	886,072	-	886,072	(886,072)
54DQ	VFF Academy Secondary Schools	-	922,879	-	922,879	(922,879)
54DR	NTM Secondary Schools	-	1,525,975	-	1,525,975	(1,525,975)
54ED	Malampa Primary Schools	-	-	-	-	-
54EE	Shefa Primary Schools	-	-	-	-	-
54FA	Vanuatu Institute of Technology	-	3,679,256	-	3,679,256	(3,679,256)
MECB	Secondary Schools Division	1,151,654,328	1,185,048,593	-	1,185,048,593	(33,394,265)
54DO	Secondary Teachers Incidentals	-	-	-	-	-
54EA	Torba Primary Schools	63,065,009	60,011,825	-	60,011,825	3,053,184
54EB	Sanma Primary Schools	209,157,116	208,429,127	-	208,429,127	727,989
54EC	Penama Primary Schools	154,856,793	155,857,156	-	155,857,156	(1,000,363)
54ED	Malampa Primary Schools	178,072,908	171,488,712	-	171,488,712	6,584,196
54EE	Shefa Primary Schools	360,928,879	372,274,902	-	372,274,902	(11,346,023)
54EF	Tafea Primary Schools	190,068,256	181,690,653	-	181,690,653	8,377,603
54EG	Catholic Primary Schools	266,991,650	266,518,203	-	266,518,203	473,447
54EH	Protestant Primary Schools	43,263,842	41,245,173	-	41,245,173	2,018,669
54EI	Apostolic Primary Schools	3,758,592	2,972,017	-	2,972,017	786,575
54EJ	SDA Primary Schools	27,697,326	30,127,802	-	30,127,802	(2,430,476)
54EK	Schools Solar Panel Maintenance	-	(35,296)	-	(35,296)	35,296
54EL	Provincial Education Office Maintenance	2,900,000	2,894,749	-	2,894,749	5,251
54EM	Pre Schools Grant	4,000,000	4,000,000	-	4,000,000	-
54EN	Primary Schools Grant	202,312,534	202,312,534	-	202,312,534	-
54EO	Primary Teachers Incidentals	4,332,080	4,332,080	-	4,332,080	-
54EP	Church of Melanesia Primary Schools	2,054,708	2,553,639	-	2,553,639	(498,931)
54EQ	Presbyterian Primary Schools	5,582,918	2,567,963	-	2,567,963	3,014,955
54ER	Neil Thomas Ministry Primary Schools	2,137,862	2,184,770	-	2,184,770	(46,908)
54ES	Bahai'i Primary Schools	-	2,665,312	-	2,665,312	(2,665,312)
54ET	VFF Academy Primary Schools	-	798,024	-	798,024	(798,024)
54EU	Primary Scholarship Teachers	-	427,810	-	427,810	(427,810)
54GC	Curriculum Development Unit	-	-	-	-	-
54HB	Penama Primary Schools	-	4,501	-	4,501	(4,501)
MECC	Primary Schools Division	1,721,180,473	1,715,321,656	-	1,715,321,656	5,858,817
54DD	Malampa Secondary Schools	-	57,334	-	57,334	(57,334)
54DE	Shefa Secondary Schools	-	-	-	-	-
54EB	Sanma Primary Schools	-	-	-	-	-
54FA	Vanuatu Institute of Technology	107,453,633	110,252,384	-	110,252,384	(2,798,751)
54FB	Vanuatu Institute of Teacher Education	80,328,551	79,915,303	-	79,915,303	413,248
54FC	In Service Unit	17,050,692	16,980,153	-	16,980,153	70,539
54FD	Vanuatu Government Scholarship Fund	608,625,006	489,185,047	-	489,185,047	119,439,959

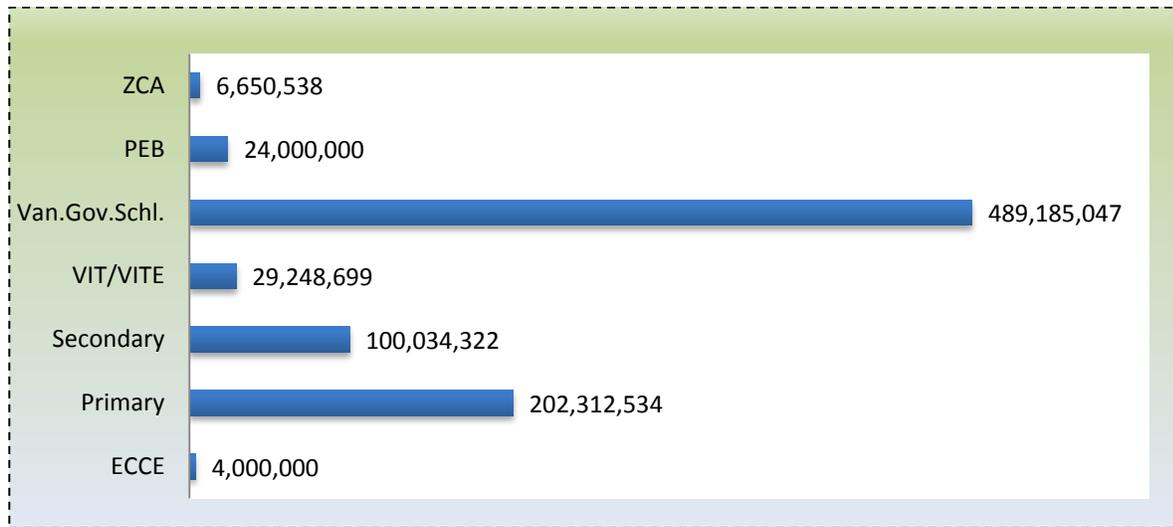
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54HF	Tafea Primary School	-	827,130	-	827,130	(827,130)
MECD	Technical & Higher Education Division	813,457,882	697,217,351	-	697,217,351	116,240,531
54EG	Catholic Primary Schools	-	-	-	-	-
54EJ	SDA Primary Schools	-	-	-	-	-
54GA	Office of the Director of School Support Services	1,287,725	277,445	-	277,445	1,010,280
54GB	Examination & Assessment Unit	22,143,137	20,141,708	-	20,141,708	2,001,429
54GC	Curriculum Development Unit	25,135,420	22,852,414	-	22,852,414	2,283,006
54GD	School Based Management Unit	15,119,009	14,142,565	-	14,142,565	976,444
54GE	Zone Curriculum Advisors	78,648,122	78,953,018	-	78,953,018	(304,896)
MECE	School Support Services Division	142,333,413	136,367,150	-	136,367,150	5,966,263
MEC	School Education	3,955,238,031	3,856,726,953	-	3,856,726,953	98,511,078
MED	Teaching Services Commission & Other Education Commissions and Councils					
55AA	Teaching Service Commission	99,400,602	99,403,210	-	99,403,210	(2,608)
MEDA	Teaching Service Commission	99,400,602	99,403,210	-	99,403,210	(2,608)
55AB	National Qualification & Accreditation Council	1,602,584	1,556,923	-	1,556,923	45,661
55AC	Vanuatu National Commission for UNESCO	8,470,457	8,470,344	-	8,470,344	113
55AD	National Education Advisory Council	4,726,164	4,640,097	-	4,640,097	86,067
55AE	National Education Commission	2,032,730	1,973,449	-	1,973,449	59,281
MEDB	Other Education Commissions & Councils	16,831,935	16,640,813	-	16,640,813	191,122
MED	Teaching Services Commission & Other Education Commissions and Councils	116,232,537	116,044,023	-	116,044,023	188,514
MEF	Teaching Service Commission					
5501	Teaching Service Commission	-	38,931	-	38,931	(38,931)
MEFB	Teaching Service Commission	-	38,931	-	38,931	(38,931)
MEF	Teaching Service Commission	-	38,931	-	38,931	(38,931)
		116,232,537	116,082,954	-	116,082,954	149,583
M03	Ministry of Education and Youth and Sports	4,285,025,195	4,176,452,140	-	4,176,452,140	108,573,055
	Grand Total	4,285,025,195	4,176,452,140	-	4,176,452,140	108,573,055

In terms of operational costs 11.4% was spent on the government scholarship students, 8.7% was spent on operating grants to the government and government assisted primary and secondary schools, the six provincial offices, and the post-secondary institutions: VIT and VITE.

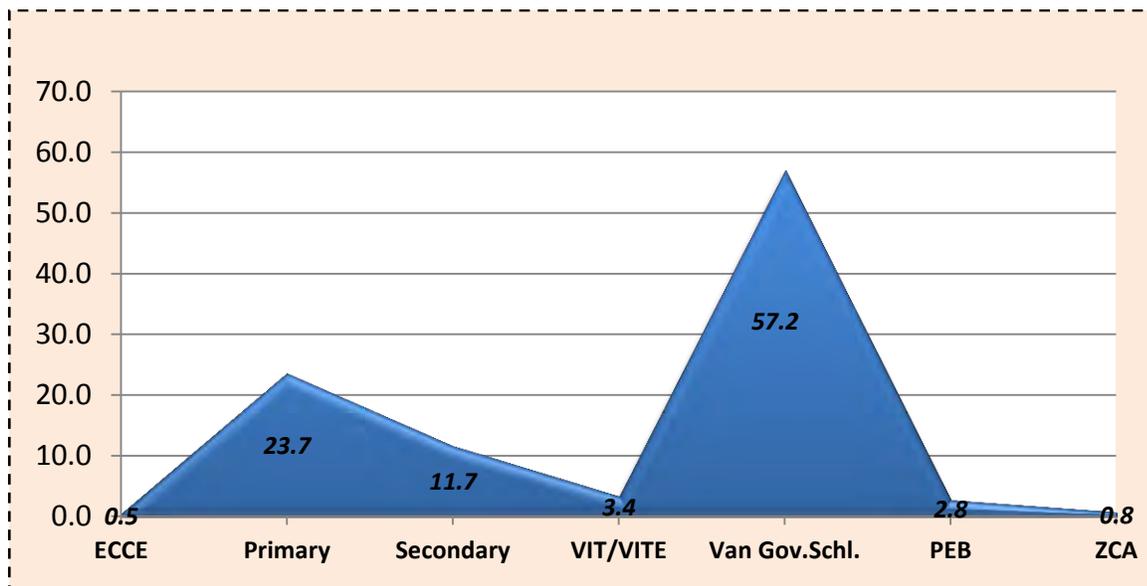
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Figure 13: Actual Grant and Financing Allocation



The total actual cost of financing the different levels of the Education system, Institutions and the provincial offices amounted to 855.4 million vatu. The chart below will give a clearer picture of the share percentage of expenditure of the total.

Figure 14: Percentage (%) Share of Expenditure of Grants and Financing

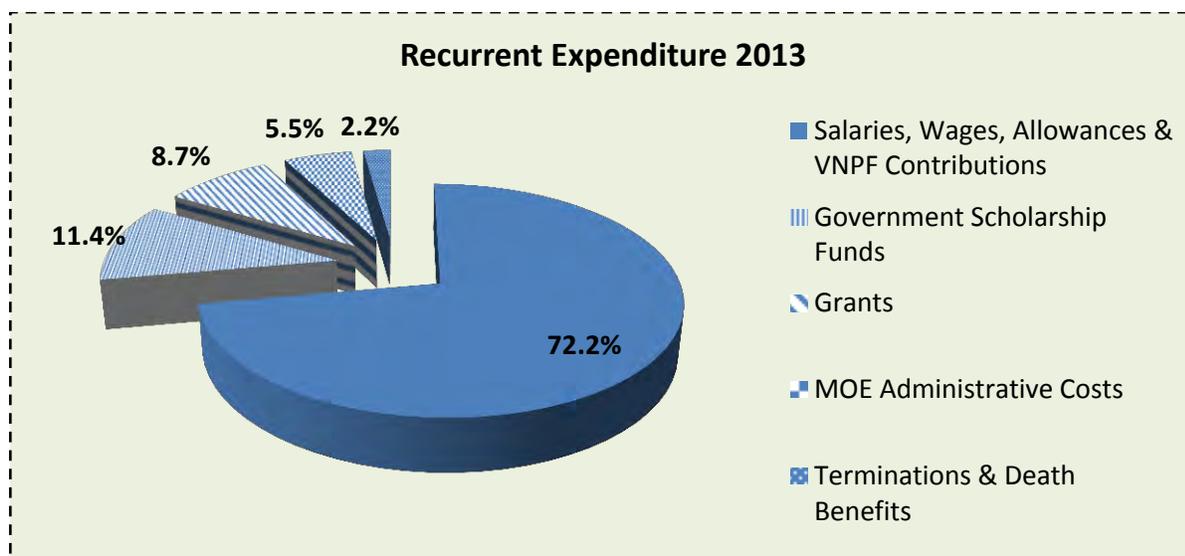


Also as part of the grants payments was the two separate payments to Commonwealth of learning for Vanuatu Country Profile fee and the annual contribution to Commonwealth of learning by the Ministry which was an obligation .As part of other non-Profitable ,grant was paid to Vasanoc to help with the Inter-Provincial games that was held in the Torba Province.

The Ministry paid a grant as well to Vanuatu National Broadcasting Corporation (VBTC) as part of its annual contribution for using its radio programs to make announcements, school programs aired live, school grants recording and so on .About 2.2% was spent on the teachers termination and death benefits and of which all funds were made and managed by the Teaching Service Commission. The

remaining 5.5% was spent on the Ministry’s administrative expenses. The pie chart below shows the major expenditure items under MOE Recurrent Budget for 2013.

Figure 15: Recurrent Expenditure 2013



Allocation of Government Grant

All government and government-assisted schools are paid grants twice each year, directly to their official bank account held with the National Bank of Vanuatu. No grants are paid to private schools which operate in the country. In 2013, the first tranche was paid in February and the second tranche paid in August. The total grant paid to educational institutions in 2013 was 537.1 million vatu of which 407.9 million vatu at primary level, 100 million vatu at the secondary level and 29.2 million vatu for VIT and VITE. As share percentage of total payments made for grants, 76 % were for primary schools while 19 % was for secondary schools and 5.4% was for the post-secondary levels.

Government-assisted education authorities (GAEA) schools receive equal funding in terms of operational grants and teachers personnel emoluments, as government schools. In addition, directors nominated by the education authorities and that are employed by the Teaching Service Commission are funded by the MOE. In 2013, the GAEA comprised of schools administered by the Apostolic Church, Catholic Mission, Church of Christ, Anglican Church of Melanesia, Bahai ,La Federation De L’ Enseignement Libre Protestant, Neil Thomas Ministry, Presbyterian Church, Protestant Church and Seventh Day Adventist Mission. Bahai is the new GAEA that was included recently for the first time with the School Grants Scheme of which after complying and meeting the school grants criteria and was eligible to receive the school grants in the second tranche allocation in August.

The grant allocation per student differed across the levels of education. For primary schools, years 1 to 6, the grant allocation was 8,900 vatu per student, for years 7 to 8 (in centre schools and secondary schools) was 3,668 vatu per student, and for years 9 to 13, the grant allocation per student was 8,125 vatu. The following table shows the total primary and secondary education actual grants expenditure to all respective education authorities around the country. The final column shows the total grant paid to each education authority at the primary and secondary level in 2013.

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Table 7: Grant Summary in Vatu, 2013

AUTHORITIES		PRIMARY	TOTAL	SECONDARY	TOTAL	TOTAL	
#		Years 1 - 6	PRIMARY	Years 7 - 8	Years 9 - 14	SECONDARY	ALL SCHOOLS
1	Torba Provincial Education Board	17,307,651	17,307,651	1,014,569	942,500	1,957,069	19,264,720
2	Sanma Provincial Education Board	61,459,840	61,459,840	4,115,496	9,246,250	13,361,746	74,821,586
3	Penama Provincial Education Board	40,712,160	40,712,160	1,690,948	2,803,125	4,494,073	45,206,233
4	Malampa Provincial Education Board	46,539,880	46,539,880	2,831,696	8,011,250	10,842,946	57,382,826
5	Shefa Provincial Education Board	89,548,459	89,548,459	7,052,831	18,894,625	25,947,456	115,495,915
6	Tafea Provincial Education Board	53,996,670	53,996,670	3,006,293	7,596,875	10,603,168	64,599,838
7	Apostolic Education Authority	2,411,900	2,411,900	231,084	560,625	791,709	3,203,609
8	Church of Melanesia Education Authority	2,607,700	2,607,700	393,943	3,228,657	3,622,600	6,230,300
9	Bahai		0	194,404	820,625	1,015,029	1,015,029
10	Catholic Mission Education Authority	66,454,520	66,454,520	3,755,298	8,750,625	12,505,923	78,960,443
11	La FELP Education Authority	8,833,492	8,833,492	348,460	731,250	1,079,710	9,913,202
12	Presbyterian Education Authority	2,251,700	2,251,700	-	3,485,625	3,485,625	5,737,325
13	Seventh Day Adventist Education Authority	14,654,740	14,654,740	1,232,448	5,671,250	6,903,698	21,558,438
14	Neil Thomas Ministry Education Authority	1,032,400	1,032,400	124,712	528,125	652,837	1,685,237
15	Church of Christ Education Authority			414,484	2,356,250	2,770,734	2,770,734
TOTAL GRANT		407,811,112	407,811,112	26,406,666	73,627,657	100,034,323	507,845,436

Usually the school grants are paid in two tranches the first one in the beginning of the schooling year which is 60% of the total schools' grants for the year and 40% in the second half of the year. However this year due to lack of sufficient cash flow, primary schools being the bulk of school grants payment were paid 40% as first tranche in the beginning of the year and were later paid the other 60% when there was sufficient available funds in August.

This was the case only for primary school grants payments as the secondary and post-Secondary school grants were paid accordingly which is 60% in the first tranche and the other 40% in the other half of the year.

In addition to the above grants, the Government also pays an annual grant to the Pri-Skul Assosiesien Blong Vanuatu (PSABV) of 4 million vatu to assist the PSABV deliver its program to pre-school programs around the country. At post-secondary level, the Vanuatu Institute of Technology received 10 million vatu and the Vanuatu Institute of Teacher Education received 19.2 million from the Government, to assist in the institutions operational expenses and meet part of their ancillary staff expenses for the year.

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7. DEVELOPMENT BUDGET

In 2013, the Ministry received financial and technical support from donor partners to fund the activities contained within the Vanuatu Education Road Map (VERM) and the Grass root Projects (GGP). There were also funding and support provided through the New Zealand Small Basket projects, the French Embassy, Unicef, UNESCO and the Commonwealth of Learning through the University of the South Pacific. In total the Ministry received 537.2 million vatu to implement these activities of which 407.9 million was funded by AusAID, NZAID and UNICEF. There was a total of 104.2 million vatu which was supported by the other donor partners as mentioned earlier apart from VERM. These were the active projects.

There also the funds available for the inactive projects which amounted to a total of 25.1 million vatu. These projects were funded through UNESCO and New Zealand which have to be closed or reimbursed and this is summarized in the table below.

Table 8: Development Budget, 2013

	Projects	Budget	Actual	% Expenditure	Remaining balance
	Active Projects				
1	VERM	407,864,473	362,180,109	88.8	45,684,364
2	UN, UNESCO, Unicef etc.	6,759,163	4,791,077	70.9	1,968,086
3	Japan GGP	52,052,017	50,644,003	97.3	1,408,014
4	NZ Small Basket	29,767,524	17,638,676	59.3	12,128,848
5	French	15,623,595	13,293,095	85.1	2,330,500
	Sub -total	512,066,772	448,546,960	87.6	63,519,812
	In-Active Projects				
1	UN, UNESCO, Unicef etc.	7,641,514	7,504,803	98.2	136,711
2	NZ AID	17,450,463	11,783,751	67.5	5,666,712
	Sub-total	25,091,977	19,288,554	76.9	5,803,423
	Total	537,158,749	467,835,514	87.1	69,323,235

Source: Extracted from Vanuatu Government Smart stream Vision Report (03/04/2014)

The following tables show the details of all the Active Projects (VERM, GGP, NZ Small Basket, Unicef, UNESCO, USP etc.) expenditures till December 2013. The narratives of the activities are already included within individual division's annual report.

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Table 9: VERM Project Budgets vs. Actual - Active Projects

	VERM Project						
	Project Code	Description	Revenue	Actual	Expenses Commitment	Total	Remaining Balance
1	13Z25401	Internal Audit Unit	871,575	827,439	-	827,439	44,136
2	13Z25411	Policy and Planning Unit	2,375,746	2,006,680	-	2,006,680	369,066
3	13Z25415	Data Gathering Analysis and Dissemination	1,507,013	1,337,522	-	1,337,522	169,491
4	13Z25421	Coordination and Decentralization Schools	4,884,003	4,884,003	-	4,884,003	-
5	13Z25425	100 Maths Program	5,922,918	5,521,208	-	5,521,208	401,710
6	13Z25431	Leftimap ECE	33,059,291	31,540,717	-	31,540,717	1,518,574
7	13Z25432	Teacher Training	1,137,577	1,099,091	-	1,099,091	38,486
8	13Z25433	Vanuatu National Kindergarten Curriculum	5,888,479	4,491,813	-	4,491,813	1,396,666
9	13Z25434	Consultancy And Printing For ECCE	6,795,847	3,154,242	-	3,154,242	3,641,605
10	13Z25435	Vanuatu East-Asia Pacific Early Childhood Development Standards Survey 2013	4,822,750	4,506,197	-	4,506,197	316,553
11	13Z25436	Early Childhood & Care 2013 to 2014	29,791,439			-	29,791,439
12	13Z25441	Complete Tafea College Water Supply	-			-	-
13	13Z25442	Complete 2009 to 2011 Classrooms	224,190	224,190	-	224,190	-
14	13Z25443	Complete Tafea Cyclone Damaged Classrooms	23,208,178	23,208,178	-	23,208,178	-
15	13Z25451	Primary School Grants	206,605,399	206,605,399	-	206,605,399	-
16	13Z25452	Survey of Impact School Grants	4,916,560	1,888,723	-	1,888,723	3,027,837
17	13Z25461	VITE	-			-	-
18	13Z25462	VITE Pre-Service Teacher Training	-			-	-
19	13Z25463	Complete VITE Classrooms	7,769,651	7,769,651	-	7,769,651	-
20	13Z25464	VITE Teachers In-Service Training	20,097,844	19,557,415	-	19,557,415	540,429
21	13Z25471	EAU Prepare National Year 12 Examinations	5,993,450	5,577,181	-	5,577,181	416,269
22	13Z25472	EAU Implement Internal Assessment in Schools	6,074,945	5,234,075	-	5,234,075	840,870
23	13Z25481	Curriculum	-			-	-
24	13Z25482	Years 1 to 3 Curriculum	835,119	633,048	-	633,048	202,071
25	13Z25483	Years 4 to 6 Curriculum	983,353	983,353	-	983,353	-
26	13Z25484	Years 1 to 6 Support Materials	-			-	-
27	13Z25485	Years 1 to 6 Teacher Guide	-			-	-
28	13Z25486	Years 7 to 10 Curriculum	10,774,127	10,035,127	-	10,035,127	739,000
29	13Z25487	Years 11 to 13 Curriculum	3,537,697	2,978,452	-	2,978,452	559,245
30	13Z25488	Years 11 to 13 Support Materials	-			-	-
31	13Z25489	CDU Publications Process and Environment Support and Training	540,146	540,146	-	540,146	-
32	13Z25491	SBM Management and Administration	15,158,140	14,619,648	-	14,619,648	538,492
33	13Z25492	SBM Communication Strategy	1,360,467	1,360,467	-	1,360,467	-
34	13Z25493	Education In Emergency	1,793,784	661,359	-	661,359	1,132,425
35	13Z25494	Inclusive Education	934,785	934,785	-	934,785	-
	Total		407,864,473	362,180,109	-	362,180,109	45,684,364

Source: Extracted from Vanuatu Government Smart stream Vision Report (02/04/2014)

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Table 10: Other Major Projects, 2013

	Project	Description	Actual	Actual	Commitment	Total	Remaining Balance
		NZ Small Basket Projects					
1	12H154	The Upgrade of Five Secondary Schools	442,850	442,850	-	442,850	-
2	12E655	Laruanu Community Kindergarten	3,999,471	3,381,584	334,761	3,716,345	283,126
3	13J354	Central School Enhancing Physical Wellbeing	4,900,000			-	4,900,000
4	12G254	Sanma Province Eli Jaelud Edukesen	2,855,000	2,855,000	-	2,855,000	-
5	12G658	Multipurpose Court for Onesua Presbyterian College	3,816,952	2,585,350	-	2,585,350	1,231,602
6	13J254	Saletui School Library	933,000	568,143	-	568,143	364,857
7	12G154	Malampa Province Kindy Teacher Training	2,731,653	2,731,653	-	2,731,653	-
8	13J154	Double Classroom Lenakel Harbour View Primary School	2,519,136		2,220,259	2,220,259	298,877
9	12F954	Port Narvin Pre School	1,137,692	987,306	-	987,306	150,386
10	13K954	Pinapow Primary School Desk	1,088,920	1,088,920	-	1,088,920	-
11	13J354	Central School Enhancing Physical Wellbeing	4,900,000			-	4,900,000
12	12H154	The Upgrade of Five Secondary Schools	442,850	442,850	-	442,850	-
		Sub Total	29,767,524	15,083,656	2,555,020	17,638,676	12,128,848
		French					
1	13D554	License AES Francophone Au Vanuatu	11,445,330	11,445,330	-	11,445,330	-
2	13D354	Diplome Access Etudes Universitaires	1,847,765	1,847,765		1,847,765	-
3	13D454	Conception Et Reduction,Reforme Du Systeme Scolaire du Vanuatu	2,330,500			-	2,330,500
		Sub Total	15,623,595	13,293,095	-	13,293,095	2,330,500
		USP					
1	13A154	Open School Concept Vanuatu	595,700	352,575	100,000	452,575	252,575
		Sub Total	595,700	352,575	100,000	452,575	252,575
		Commonwealth					
1	13C154	Open Distance Learning (ODL)	1,238,563	984,702	-	984,702	253,861
		Sub Total	1,238,563	984,702		984,702	253,861
		UNICEF					
1	13L654	ECCE Identification Tool	3,000,000	1,625,850	-	1,625,850	1,374,150
2	13L754	Pacific Regional Council For Early Childhood Care	129,400			-	129,400
		Sub Total	3,129,400	1,625,850	-	1,625,850	1,503,550
		UNESCO					
1	13M354	Professional Standard For School Principals	1,795,500	1,727,950	-	1,727,950	67,550
		Sub Total	1,795,500	1,727,950	-	1,727,950	67,550
		Total	52,150,282	33,067,828	2,655,020	35,722,848	16,536,884

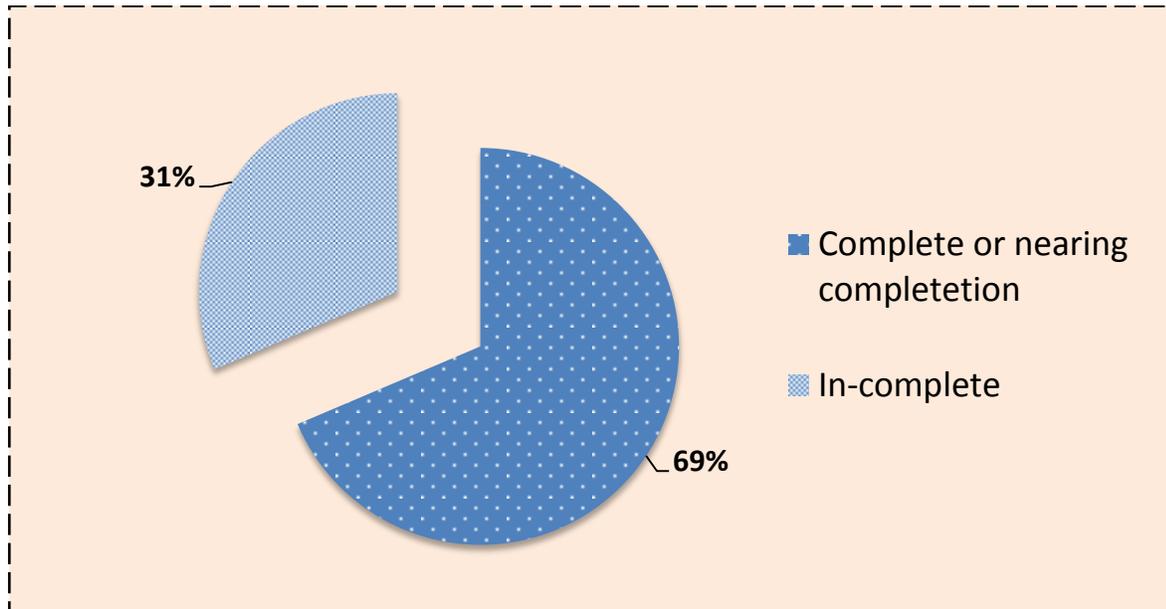
The actual budget for VERM in 2013 was 407.9 million vatu of which by the 31st of December only 88.8 % was expended and the remaining 11.2 % was rolled over to 2014 to continue with VERM priority activities.

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Of the 35 activities to be implemented in VERM 2013 , over 24 of them have either over half way through implementation and nearing completion of the activities or have completed implementing. The percentage rating range for these activities was between 70 – 100 % of implementation. The other 11 activities were in-complete and have been rolled over to 2014 to be completed by February as the VERM program is nearing its end .Any funds remaining will either be refunded back or reallocated to other priority activities to implement within VERM as agreed by the Pool partners and Ministry's management.

The Pie chart will give a better picture of the VERM program as at the 31st of December 2013 in terms of its performance.

Figure 16: % of VERM Activities Implemented



The chart below shows VERM expenditures by different VERM Activities.

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Figure 17: Budget and Actual as Shared % of VERM Annual Budget, 2013

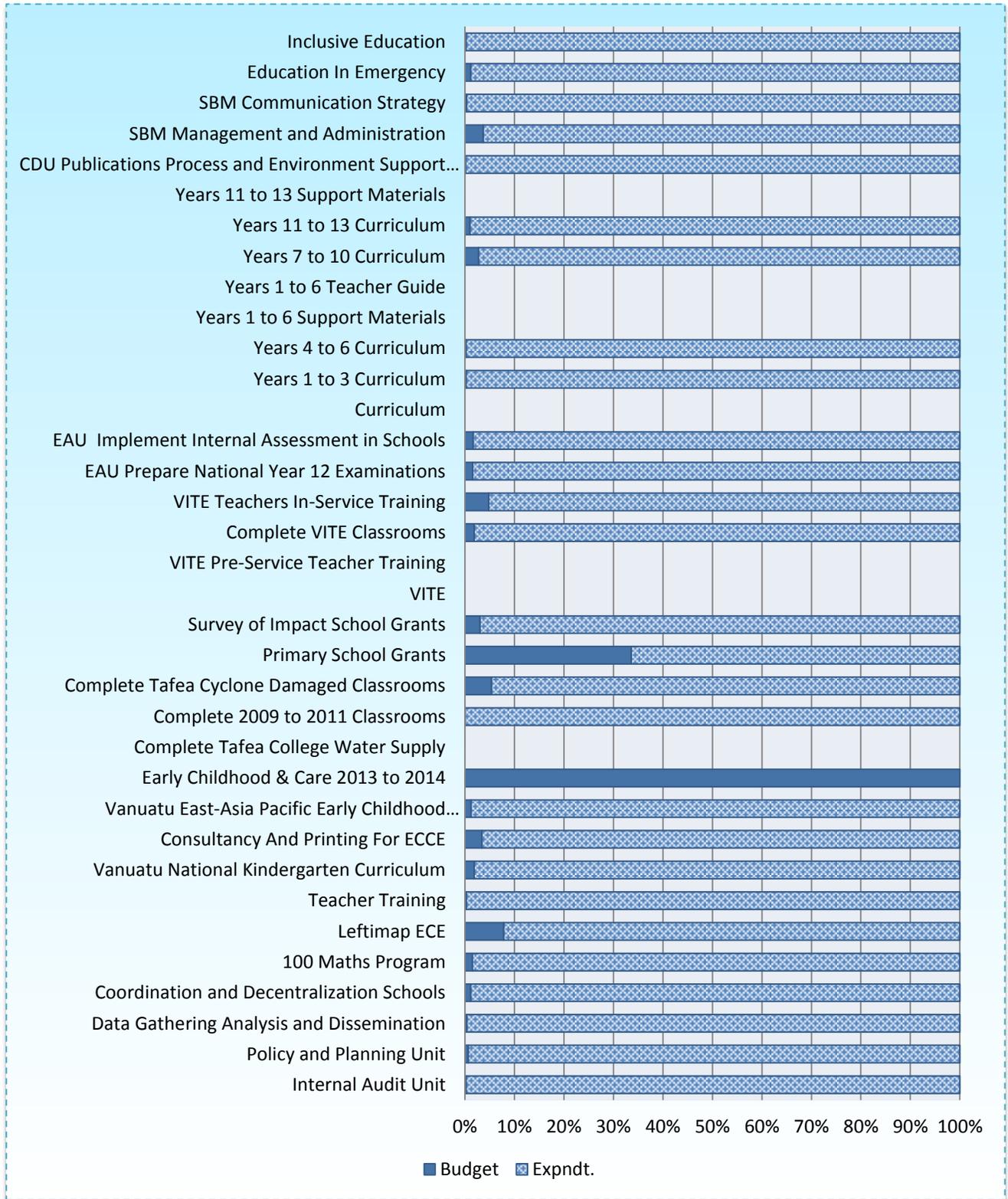
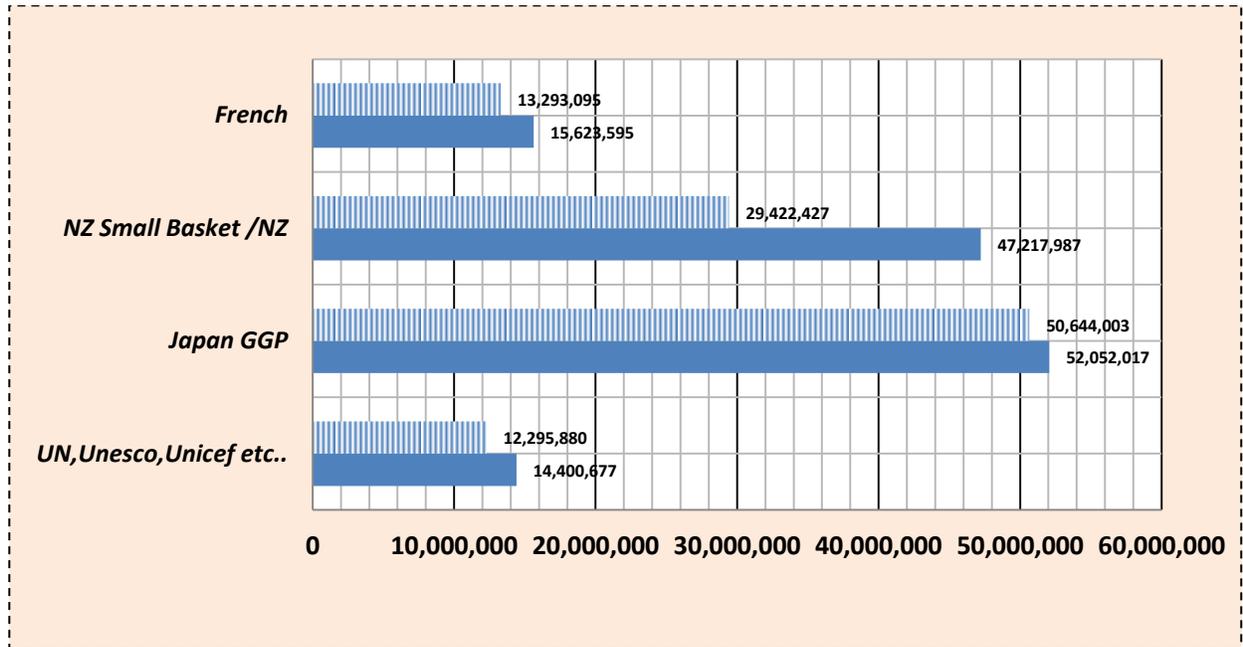


Figure 18: Budget and Actual for other small projects



8. OTHER ISSUES

Portfolio legislation

The Ministry of education is governed by the EDUCATION ACT NO.21 of 2001 and the Education Regulation Order No.44 of 2005.

The Education Act describes the functions and powers of the Minister, the Director General, the Directors and the Provincial Education Officers. It also provides a clear directive for the development and maintenance of an effective and efficient primary and secondary education system for the benefit of Vanuatu and its people.

The Education Regulation Order on the other hand prescribes precisely the standards of what has been agreed on in the Act.

The Ministry also oversees other subsector Acts such as the Teaching Service Commission (TSC) Act, The Vanuatu Institute of Teacher Education (VITE) and the Vanuatu Institute of Technology (VIT) Act.

The Education Act and the Regulation Order is under review. An advisor was contracted under VERM on ad-hoc basis to review the Education Act and Regulation Orders, and the Teaching Service Act. Proposed amendments to this legislation are to be submitted to the Minister for review before he refers them to the Council of Ministers and then to be passed by the Parliament later on in 2014.

Statutory Authorities and Non statutory Bodies

The Ministry of Education portfolio includes the following statutory bodies;

- Teaching Service Commission (TSC)
- Vanuatu Institute of Technology (VIT)
- Vanuatu Institute of Teacher Education (VITE)
- National Education Commission (NEC)
- National Education Advisory Council (NEAC)

TSC, VIT and VITE are govern by their own Acts while NEC and NEAC are commissions and Councils

International Agreements or Commitments

The Government through the Ministry of Education has been a signatory with a number of these regional and international agencies: below are the agencies by which the government through the Ministry of Education is working closely with;

- University of the South Pacific
- Agence Universitaire de la Francophonie (AUF)
- UNESCO
- UNICEF
- South Pacific Board of Education and Assessment (SPBEA)

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- Commonwealth of learning (Absence of officer to administer the office)
- EFA and MDG Targets – are incorporated into VERM goals to address the surrounding issues
- Links and engagements with NGOs and organizations in Vanuatu (World Vision, Peace Corps and JOCV).

Complaints Mechanism

The Ministry administers complaints through the office of the Director General and relates these either to the Teaching Service Commission or the Public Service Commission. Legal advice is sought from the State Law Office for all legal issues and complains. The Ministry of Education is not aware of any investigations by the Ombudsman's Office or the Auditor General carried out during the year.

9. CONTACT OFFICER

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